

# **Self-Assessment Report 2022-23**

**BS English**

**Department of English**

**Khushal Khan Khattak University Karak**



**Submitted To:**

**Directorate of Quality Assurance**

**Khushal Khan Khattak University Karak**

## **Program Team Members:**

**Mr. Muhammad Ilyas (Focal Person)**

**Dr. Fasih ur Rehman (Member)**

**Mr. Badshah Rahman (Member)**

## **Department of English**

### **Executive Summary**

The Department of English, Khushal Khan Khattak University Karak, was established in July 2015. Currently, the department offers only BS in English (Language and Literature) four years program. The department, however, will start admissions in M.Phil (English Literature) from the coming session i.e. session 2023-24 after getting N.O.C from Higher Education Commission Islamabad. The department envisions developing and enhancing the students' analytical skills, aesthetic sense and understanding of humanity through appreciation of relevant works in the fields of literature and linguistics. The Department seeks to foster academic research and appreciation of literary and linguistic studies through a diversified curriculum. The curriculum is designed to nurture a variety of critical, pedagogical, theoretical and analytical skills. The first batch of the department graduated in 2019 and alumni are working in different educational institutions and pursuing higher degrees in the fields of English language and literature.

The Department is working for the improvement of students learning and giving the faculty an encouraging working & learning environment. During the academic year 2022-23 the department has employed a three prong strategy for the betterment of the Department. In area of faculty development, the department has supported its faculty members for higher education. Currently, three faculty members are enrolled in the Ph.D. program. The department has organized curricular activities to nurture students thirst for knowledge and polish their critical thinking. The department also encourages students to participate in co-curricular activities to help them groom an overall personality.

This self-assessment report was initiated by Directorate of Quality Assurance, Khushal Khan Khattak University Karak. Program team members were formed from all the departments consisting of three members. The Directorate of Quality Assurance then offered online surveys for Teacher Evaluation by students, Course Evaluation by students, Faculty Survey, Graduating Students Survey, Alumni Survey, and Employer Survey. The program team members visited all the classes to encourage students to evaluate teachers and courses through online surveys. After the completion of online surveys, the data was sent in excel sheet by the Directorate of Quality Assurance to the department for analysis. Program team members analyzed the data and the results are presented in tables and graphs form in this report. Most of the results show that students are satisfied with their teachers and courses.

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<p style="text-align: center;"><b>CRITERION 1</b> <b>PROGRAM MISSION, OBJECTIVES AND OUTCOMES</b></p>
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**Department of English:**

Keeping in view the bent of students of district Karak and other adjoining districts towards English language and literature, the Department of English, Khushal Khan Khattak University, Karak, was established in 2015. Currently, the department offers only BS in English (Language and Literature) four years program. The department, however, will launch M.Phil in English Literature from the session 2023-24. The department has 199 students enrolled in the four semesters currently in progress of BS English. Sixty eight students are currently enrolled in the 1<sup>st</sup> semester, forty nine in the 3<sup>rd</sup> semester, forty two in the 5<sup>th</sup> semester, and forty in the 7<sup>th</sup> Semester. The department has almost all the required facilities to run a BS program. The Department of English, Khushal Khan Khattak University, Karak is playing its role as an excellent center of learning, and it can be hoped that it would contribute to the development of this area, and in turn the country.

**University Mission:**

To offer need-based education and training program in order to produce highly qualified professionals, entrepreneurs and leaders in their respective fields to play their effective role in the positive change. The university graduates will work as source of change, required for the growth of economy and society at large.

**Department's Vision:**

Develop and enhance students' analytical skill, aesthetic sense and understanding of humanities through appreciation of literary work.

**Department's Mission:**

The English Department at Khushal Khan Khattak University, Karak is established with the mission to facilitate students to develop critical thinking and understanding of literary and linguistic studies, academic, professional, and creative writing.

This Self-Assessment Report (SAR) of the Department of English has been prepared in the light of eight criteria and associated standards as per guidelines in the Self-Assessment Manual of HEC, Pakistan.

**Standard 1.1:** The program must have documented measurable objectives that support faculty /college and institution mission statements.

**Program Objectives:**

- (i) To Learn the History of English Literature from Medieval to Modern Age.
- (ii) To polish students' advance Academic Reading & Writing skills.
- (iii) To enable the students to understand the universal human values discussed in literature across the world.
- (iv) To encourage students to critically evaluate literary works and abreast them with latest trends in literature and linguistics.
- (v) To enable the students to learn basic computer skills, and other social sciences subjects apart from literature to gain access to competitive exams.
- (vi) To enable the students to learn the basic concepts of Linguistics.
- (vii) To provide students a window to understand the contemporary literatures.
- (viii) To polish the research skills of students in both English Literature and Linguistics.

**Strategic Plan for Achieving Program Mission and Objectives:**

- Curriculum design and Strengthening of Faculty.
- Online lectures and literature review facilities.
- Organizing seminars, workshops and other activities.
- Study tours to various other universities and research institutes of Pakistan.

**Standards1.2:** The program must have documented outcome for graduating students. It must be demonstrated that the outcome support the program objective and that graduating students are capable of performing these outcomes.

**Program Outcomes:**

To meet the Program Objectives, the Department of English will graduate professional, who will be able to demonstrate the following measurable outcomes:

1. The graduates will be able to understand the different stages of English Literature and the legendry writers.
2. The graduates will be able to excel in all sorts of competitive exams.
3. The graduates of English Department will have balanced personality and broad vision to serve humanity.
4. The graduates of English Department will have good communication skills.

5. The graduates will be able to use the modern tools of research through computerization.
6. The graduates will be able to carry out research in both literature and linguistics.

**Table 1: Objectives vs Outcomes:**

Program Objectives	Outcomes					
	1	2	3	4	5	6
To Learn about The History of English Literature from Medieval to Modern Age.	*		*			
To polish students Advance Academic reading & writing skills.		*		*		
To enable the students to understand the universal human values discussed in literature across the world.			*			
To encourage students to critically evaluate literary works and abreast them with latest trends in literature and linguistics.	*			*		*
To enable the students to learn basic computer skills and other social sciences subjects apart from literature to gain access to competitive exams.					*	
To enable the students to learn the basic concepts of Linguistics.		*		*		
To provide students a window to understand the contemporary literatures.			*		*	
To polish the research skills of students in both Literature and Linguistics.						*

**Survey of Graduating Students:**

Survey of the graduating students was conducted online by the Directorate of Quality Assurance. After the completion of survey by the students, the result is compiled from excel sheet and graphically presented below:

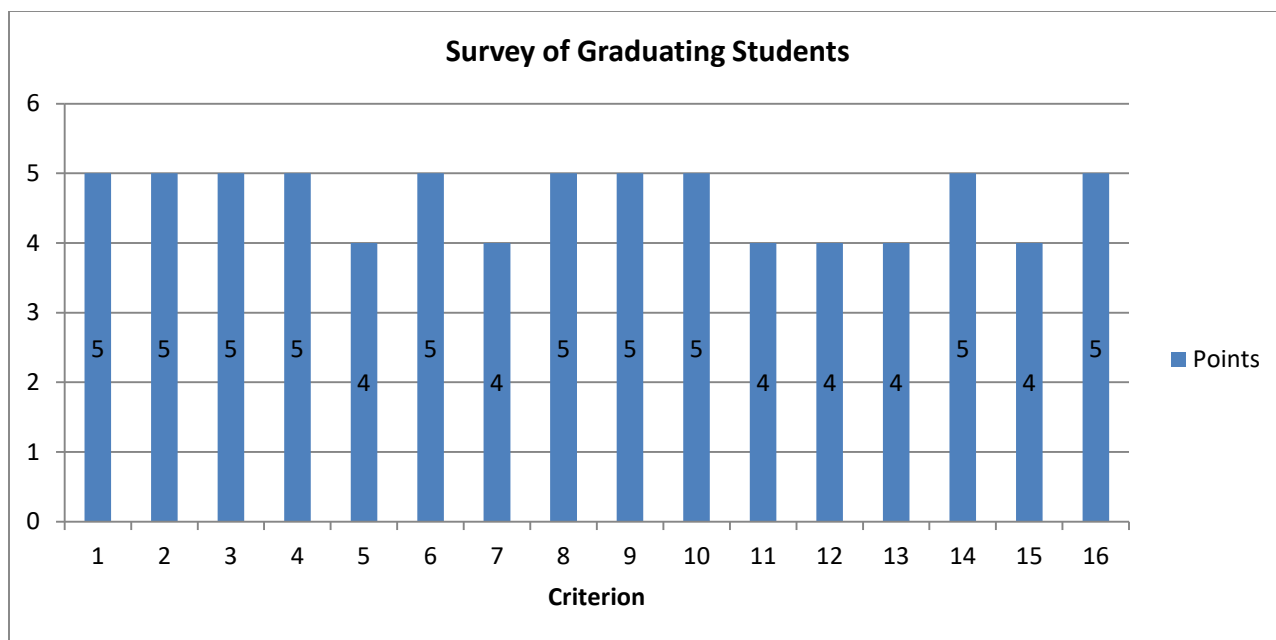


Fig. 1. Graphical Representation for Survey of Graduating Students

### **Alumni Survey:**

Alumni survey was conducted online by the Directorate of Quality Assurance. After the completion of survey by the alumni, the result is compiled from excel sheet and graphically presented below:

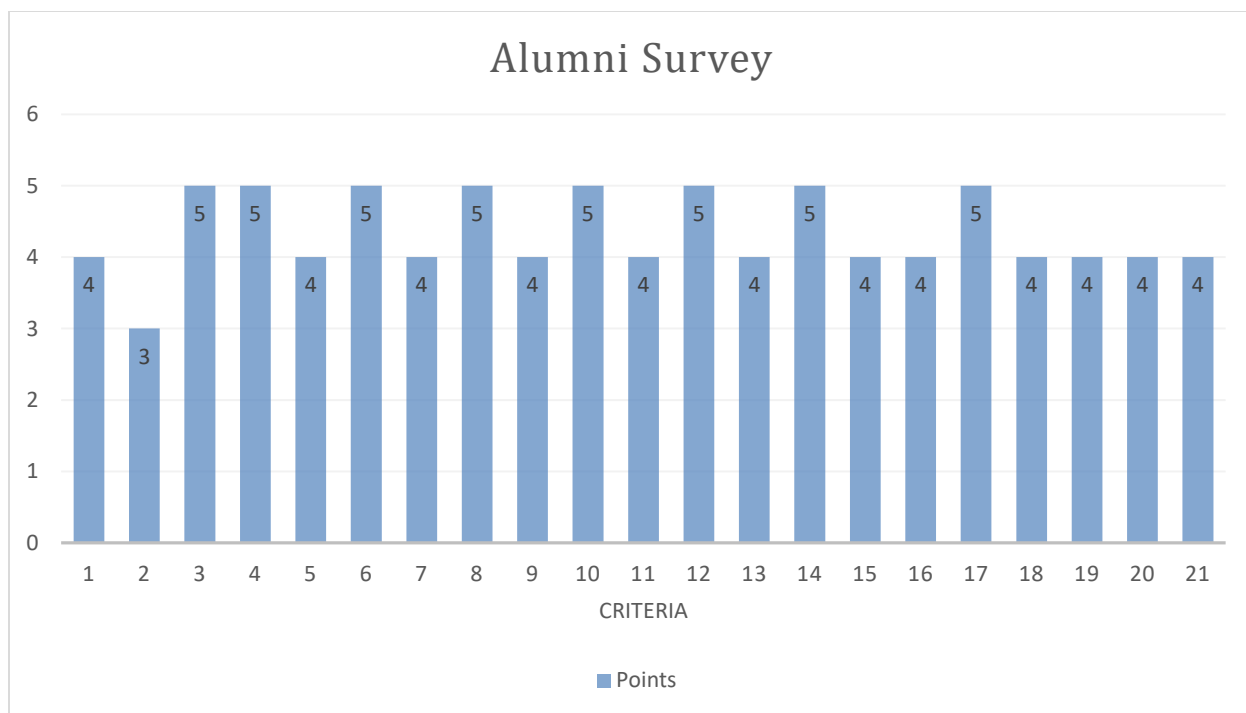


Fig. 2. Graphical Representation for Alumni Survey



### **Employer Survey:**

Employer survey was conducted online by the Directorate of Quality Assurance. After the completion of survey by the employers, the result is compiled from excel sheet and graphically presented below:

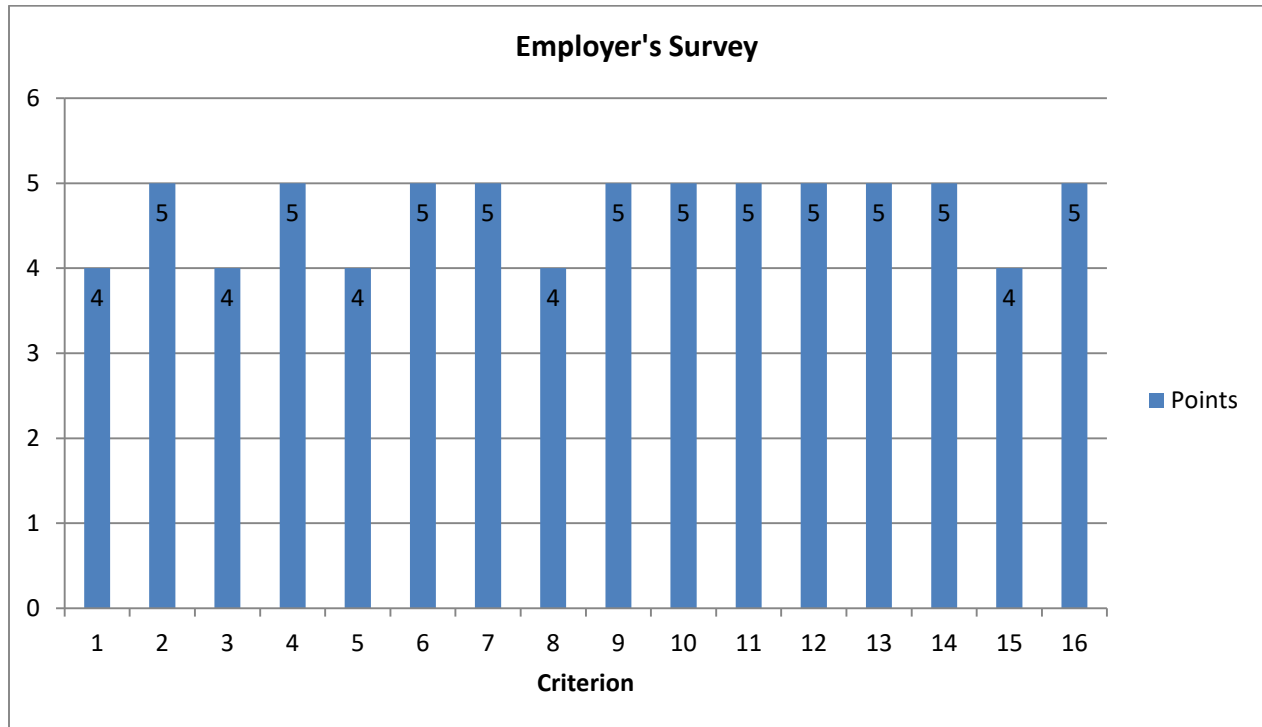


Fig. 3. Graphical Representation for Employer Survey

**Standard 1.3:** The results of programs assessment and the extent to which they are used to improve the program must be documented.

**Table 2: Students' enrolment details (BS English):**

Year	Enrollment
2015	40
2016	42
2017	53
2018	53
2019	53

2020	54
2022	63
2023	68

**Current Students Details:**

Semester	Number of Students
1 <sup>st</sup>	68
3 <sup>rd</sup>	49
5 <sup>th</sup>	42
7 <sup>th</sup>	40
<b>Total</b>	<b>199</b>

**Students Faculty Ratio:**

Currently we have 1:20 students faculty ratio i.e. one teacher for twenty students.

**Average Completion Time:**

Average completion time is four years.

**Board of Studies Meetings:**

S. No	Date	Reason
1 <sup>st</sup> BoS	16 <sup>th</sup> February 2016	Curriculum Design
2 <sup>nd</sup> BoS	13 <sup>th</sup> October 2018	Adaptation of HEC's revised curriculum 2017
3 <sup>rd</sup> BoS	17 <sup>th</sup> June 2020	Changes in Curriculum
4 <sup>th</sup> BoS	21 <sup>st</sup> July 2022	Changes in Curriculum
5 <sup>th</sup> BoS	9 <sup>th</sup> February 2023	Launch of M. Phil

**Standard 1.4:** The department must assess its overall performance periodically using quantifiable measures.

### **Course Evaluation by the Students:**

#### **1<sup>st</sup> Semester, Fall 2022:**

**Table 3:** Courses offered and evaluated in 1<sup>st</sup> Semester, Fall 2022.

<b>S. No.</b>	<b>Course Title</b>	<b>Code</b>	<b>Teacher</b>
1	Introduction to Literary Studies	ELL 102	Dr. Fasih ur Rehman
2	Introduction to Language Studies	ELL 103	Mr. Badshah Rahman
3	English-I: Reading and Writing Skills	ELL 101	Mr. Muhammad Ilyas
4	Intro. to Study Skills	GC 101	Miss Mehak Sana
5	Intro. to Psychology	PSY 111	Miss Irum Saba
6	Pakistan Studies	GC 103	Mr. Uzair Ullah

The courses were evaluated online by the students at the end of course completion through Proforma 1. The results were compiled from the excel sheet and the outcome is presented in table form as well as graphically below:

<b>1st Semester</b>	<b>Subjects</b>	<b>Strongly Agree</b>	<b>Agree</b>	<b>Uncertain</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Total</b>
	Pakistan Studies	128	334	26	10	2	500
	Intro. to Language Studies	135	269	11	5	2	422
	Intro. to Study Skill	150	278	12	7	4	451
	Intro. to Literary Studies	150	270	10	9	0	439
	English – I	146	298	12	8	4	468
	Intro. to Psychology	116	263	27	18	11	435

The scoring rate for graphical representation was fixed between 1-5 i.e. 5 for outstanding performance, 4 for very good, 3 for good, 2 for fair and 1 for poor performance. The graphical representation of the courses being evaluated by the students is given below:

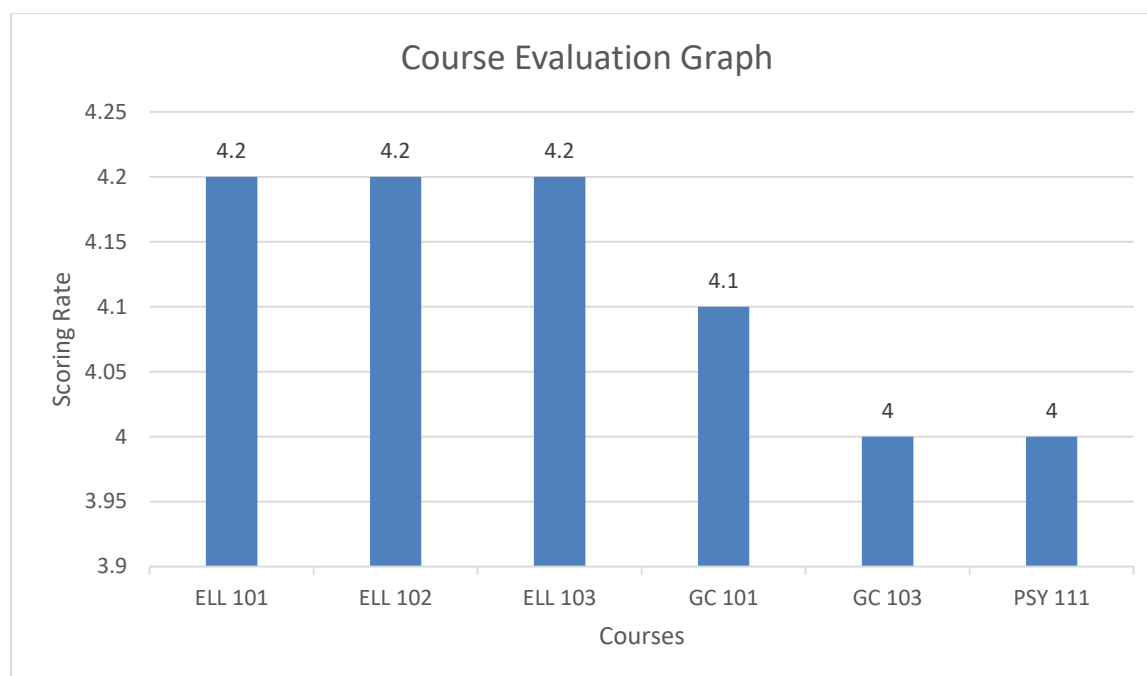


Fig. 4. Course Evaluation by Students, 1<sup>st</sup> Semester Fall 2022

**Students' Comments:** Satisfactory

### 3<sup>rd</sup> Semester, Fall 2022:

**Table 3:** Courses offered and evaluated in 3<sup>rd</sup> Semester, Fall 2022.

S. No.	Course Title	Code	Teacher
1	Short Fictional Narratives	ELL 202	Dr. Hanif Rasool
2	Introduction to Morphology	ELL 203	Mr. Badshsh Rahman
3	English-III: Communication and Presentation Skills	ELL 201	Mr. Zahid Aslam
4	Global Poetry	GC 203	Dr. Fasih ur Rehman
5	Feature, Column and Editorial Writing	CMS 122	Mr. Basar Ali
6	Information Technology & Computer	GC 201	Mr. Shad Muhammad

The courses were evaluated online by the students at the end of course completion through Proforma 1. The results were compiled from the excel sheet and the outcome is presented in table form as well as graphically below:

	Subjects	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree	Total
--	----------	----------------	-------	-----------	----------	-------------------	-------

3 <sup>rd</sup> Semester	Intro. to Info. Tech. & Computer	147	180	0	0	0	327
	Global Poetry	69	147	3	11	6	236
	Short Fictional Narraative	48	158	8	3	1	212
	Morphology	104	158	2	1	0	265
	English – III	57	134	6	1	0	198
	Feature Writing	106	229	11	3	3	352

The scoring rate for graphical representation was fixed between 1-5 i.e. 5 for outstanding performance, 4 for very good, 3 for good, 2 for fair and 1 for poor performance. The graphical representation of the courses being evaluated by the students is given below:

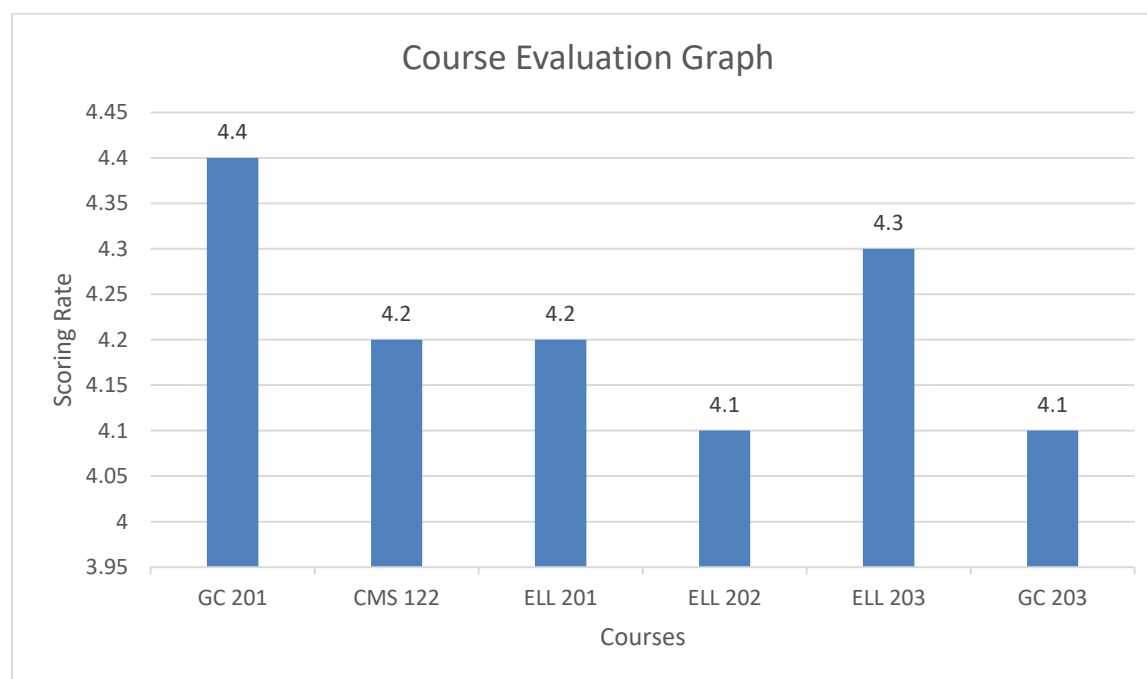


Fig. 5. Course Evaluation by Students, 3<sup>rd</sup> Semester Fall 2022

**Students' Comments:** Satisfactory

### 5<sup>th</sup> Semester, Fall 2022:

**Table 5:** Courses offered and evaluated in 5<sup>th</sup> Semester, Fall 2022.

S. No.	Course Title	Code	Teacher
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1	Literary Theory and Criticism	ELL 302	Mr. Zahid Aslam
2	Intro. to Environmental Studies	GC 302	Miss Robi
3	Intro. to Philosophy	GC 106	Dr. Fasih ur Rehman
4	Popular Fiction	ELL 304	Dr. Fasih ur Rehman
5	Sociolinguistics	ELL 303	Mr. Badshah Rahman
6	Romantic and Victorian Poetry	ELL 301	Mr. Muhammad Ilyas

The courses were evaluated online by the students at the end of course completion through Proforma 1. The results were compiled from the excel sheet and the outcome is presented in table form as well as graphically below:

	<b>Subjects</b>	<b>Strongly Agree</b>	<b>Agree</b>	<b>Uncertain</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Total</b>
5th Sem	Lit. Theory and Criticism	44	144	16	2	1	207
	Intro. to Environmental Studies	88	166	4	0	0	258
	Popular Fiction	49	153	7	0	0	209
	Sociolinguistics	74	156	4	0	0	234
	Romantic & Victorian Poetry	31	116	14	6	2	169
	Intro. to Philosophy	31	116	14	6	2	169

The scoring rate for graphical representation was fixed between 1-5 i.e. 5 for outstanding performance, 4 for very good, 3 for good, 2 for fair and 1 for poor performance. The graphical representation of the courses being evaluated by the students is given below:

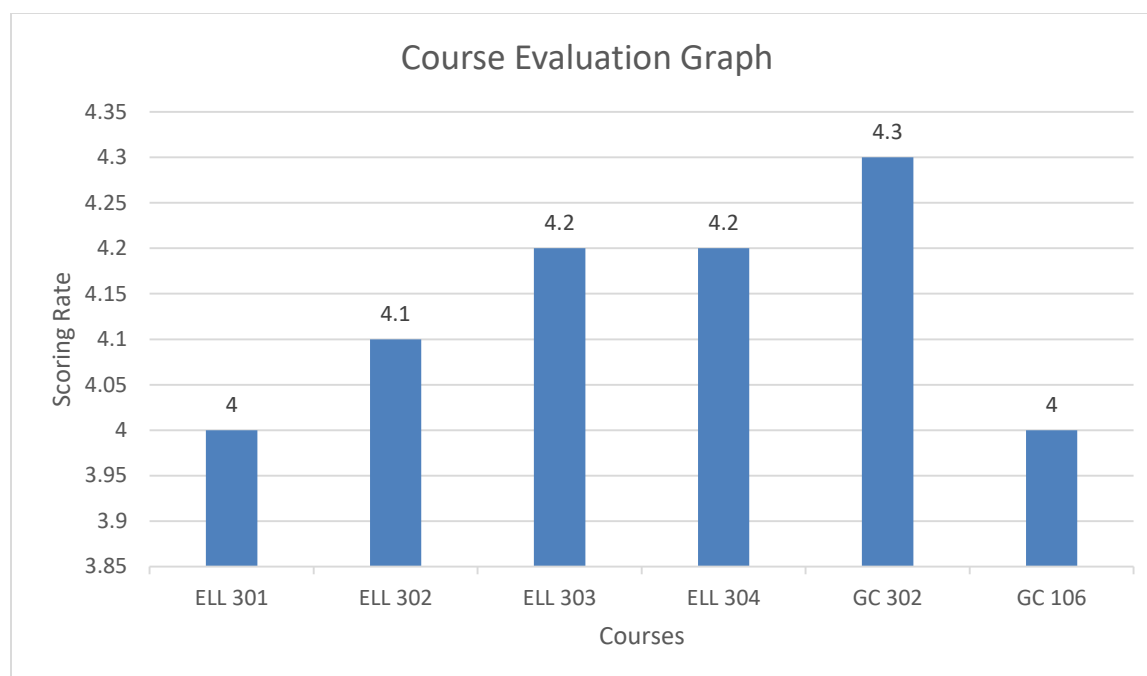


Fig. 6. Course Evaluation by Students, 5<sup>th</sup> Semester Fall 2022

**Students' Comments:** Satisfactory

### **7<sup>th</sup> Semester, Fall 2022:**

**Table 6:** Courses offered and evaluated in 7<sup>th</sup> Semester, Fall 2022.

S. No.	Course Title	Code	Teacher
1	Pakistani Literature in English	ELL 405	Dr. Syed Hanif Rasool
2	Post-Colonial Women's Writing	ELL 412	Dr. Fasih ur Rehman
3	Intro. to Stylistics	ELL 403	Mr. Muhammad Ilyas
4	Literary Theory and Practice	ELL 404	Mr. Zahid Aslam
5	Intro. to Applied Linguistics	ELL 402	Mr. Badshah Rahman

The courses were evaluated online by the students at the end of course completion through Proforma 1. The results were compiled from the excel sheet and the outcome is presented in table form as well as graphically below:

	Subjects	SA	A	U	DA	SDA	Total
7th Semester	Post-Colonial Women's Writing	132	348	2	0	0	482

	Pakistani Literature in English	53	146	4	4	1	208
	Introduction to Stylistics	77	187	3	0	0	267
	Introduction to Applied Linguistics	92	239	1	0	0	332
	Literary Theory and Practice	75	217	3	0	0	295

The scoring rate for graphical representation was fixed between 1-5 i.e. 5 for outstanding performance, 4 for very good, 3 for good, 2 for fair and 1 for poor performance. The graphical representation of the courses being evaluated by the students is given below:

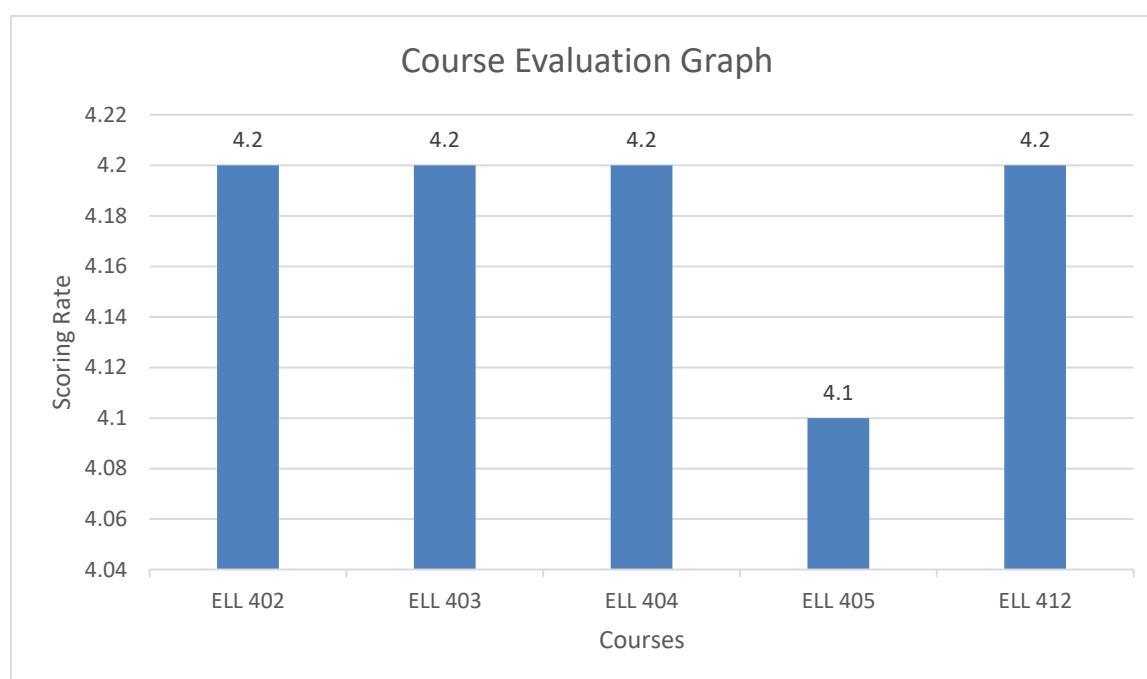


Fig. 7. Course Evaluation by Students, 7<sup>th</sup> Semester Fall 2022

**Students' Comments:** Satisfactory



<b>CRITERION 2</b> <b>CURRICULEM DESIGN &amp; ORGANIZATION</b>
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The Department of English, Khushal Khan Khattak University, follows HEC's revised 2017 curriculum for BS English since Semester Fall 2018. After slight changes in the Board of Studies meeting, the curriculum has been approved by Academic Council of the university in 2018. Since then, the curriculum is further improved from time to time in the Board of Studies meetings. Curriculum standards are specified in terms of credit hours of study. A semester credit hour equals one class hour. The semester is approximately eighteen weeks. Curriculum design and organization's information for BS English is given below:

**BS English (Language and Literature):**

<b>Program Duration:</b> 4 years	<b>Teaching System:</b> Semester System
<b>Admission Criteria:</b> FA/F.Sc or Equivalent with at least 45% marks.	<b>Total Seats:</b> 63

**Breakdown of Courses:**

**YEAR 1**

**FIRST SEMESTER**

Course Code	Course Title	Course type	Cr Hrs
GC101	Study Skills	Compulsory General	3(3-0)
	General Course	General	3(3-0)
GC103	Pakistan Studies	Compulsory	2(2-0)
ELL101	English I: Reading and Writing Skills	Foundational	3(3-0)
ELL102	Introduction to Literary Studies	Subject-specific Foundational	3(3-0)
ELL103	Introduction To Language Studies	Subject-specific Foundational	3(3-0)
	Total		17

## SECOND SEMESTER

Course Code	Course Title	Course type	Cr Hrs
GC104	Islamic Studies	Compulsory	2(2-0)
	General Course	General	3(3-0)
	General Course	General	3(3-0)
ELL104	English II: Composition Writing	Foundational	3(3-0)
ELL105	Introduction to Phonetics & Phonology	Subject-Specific Foundational	3(3-0)
ELL106	Literary Forms and Movements	Subject-Specific Foundational	3(3-0)
	Total		17

## YEAR 2

## THIRD SEMESTER

Course Code	Course Title	Course type	Cr Hrs
GC201	Introduction to Information & Computer Technology (ICT) Skills	Foundational	3(2+1)
	General Course	General	3(3-0)
	General Course	General	3(3-0)
ELL201	English III: Communication and Presentation Skills	Foundational	3(3-0)
ELL202	Short Fictional Narratives	Subject-Specific	3(3-0)
ELL203	Introduction to Morphology	Subject-Specific	3(3-0)
	Total		18

## FOURTH SEMESTER

<b>Course Code</b>	<b>Course Title</b>	<b>Course type</b>	<b>Cr Hrs</b>
GC204	Human Rights & Citizenship	Compulsory General	3(3-0)
ELL204	English IV: Academic Reading & Writing	Foundational	3(3-0)
ELL205	Classical and Renaissance Drama	Subject-specific	3(3-0)
ELL206	Classical Poetry	Subject-specific	3(3-0)
ELL207	Semantics	Subject-specific	3(3-0)
ELL208	Rise of the Novel (18th to 19th century)	Subject-specific	3(3-0)
	Total		18

### **YEAR 3**

#### **FIFTH SEMESTER**

<b>Course Code</b>	<b>Course Title</b>	<b>Course type</b>	<b>Cr Hrs</b>
	General Course	General	3(3-0)
GC302	Introduction to Environmental Studies	Compulsory General	3(3-0)
ELL301	Romantic and Victorian Poetry	Subject-specific	3(3-0)
ELL302	Foundations of Literary Theory & Criticism	Subject-specific	3(3-0)
ELL303	Sociolinguistics	Subject-specific	3(3-0)
ELL304	Popular Fiction	Subject-specific	3(3-0)
	Total		18

#### **SIXTH SEMESTER**

<b>Course Code</b>	<b>Course Title</b>	<b>Course type</b>	<b>Cr Hrs</b>
ELL305	Modern Poetry	Subject-specific	3(3-0)
ELL306	Modern Drama	Subject-specific	3(3-0)
ELL307	Modern Novel	Subject-specific	3(3-0)
ELL308	Grammar & Syntax	Subject-specific	3(3-0)
ELL309	Discourse Studies	Subject-specific	3(3-0)
ELL310	Creative Nonfiction	Subject-specific	3(3-0)
	Total		18

#### **YEAR 4**

#### **SEVENTH SEMESTER**

<b>Course Code</b>	<b>Course Title</b>	<b>Course type</b>	<b>Cr Hrs</b>
ELL401	Research Methods and Term Paper Writing	Subject-specific	3(3-0)
ELL402	Introduction to Applied Linguistics	Subject-specific	3(3-0)
ELL403	Introduction to Stylistics	Subject-specific	3(3-0)
ELL404	Literary Theory and Practice	Subject-specific	3(3-0)
ELL405	Pakistani Literature in English	Subject-specific	3(3-0)
	Total		15

#### **EIGHTH SEMESTER**

<b>Course Code</b>	<b>Course Title</b>	<b>Course type</b>	<b>Cr Hrs</b>

ELL406	Postcolonial Literature	Subject-specific	3(3-0)
ELL407	American Literature	Subject-specific	3(3-0)
ELL408	Introduction to Translation Studies	Subject-specific	3(3-0)
ELL409	Introduction to Women's Writing	Subject-specific	3(3-0)
ELL410	World Englishes	Subject-specific	3(3-0)
	Total		15
<b>Total</b>			<b>136</b>

### **LIST OF ELECTIVES: BS ENGLISH (LANGUAGE AND LITERATURE)**

The given courses in the seventh and eighth semesters may be replaced with courses from the list of electives given below, provided the required expertise is available in the Department concerned/Affiliated College(s). However, the ratio of the literature and linguistics courses should remain the same as the aim of undergraduate degree is to impart general education in humanities.

#### **English Literature**

African Literature

Postcolonial Women's Writing

Postmodern Fiction

Islam and Western Literature

Pakistani Folk Literature

#### **English Language/Linguistics**

Emerging Trends in Sociolinguistics

Introduction to Computational Linguistics

ESP

Introduction to Critical Pedagogy

Pakistani English

Second Language Acquisition

Introduction to Syntax

Introduction to Forensic Linguistics

Clinical Linguistics

Language Testing and Assessment

Language and Education

Language and Gender

Corpus Linguistics

**Optional/Elective Research Project/Thesis**

**Course Title: Research Project/Thesis – I**

Course Type: Subject-specific

Course Code: ELL429

Credit Hours: 03 CHs (3-0)

Semester: 7<sup>th</sup> Semester

**Course Title: Research Project/Thesis – II**

Course Type: Subject-specific

Course Code: ELL430

Credit Hours: 03 CHs (3-0)

Semester: 8<sup>th</sup> Semester

**List of General Courses**  
**(Given in HEC Revised Curriculum 2017)**

<b>Course Code</b>	<b>Course Title</b>	<b>Course type</b>	<b>Cr Hrs</b>
GC102	Introduction to Geography	General	3(3-0)
GC105	Elementary Mathematics & Stats	General	3(3-0)
GC106	Introduction to Philosophy	General	3(3-0)
GC202	Islamic History & Culture	General	3(3-0)
GC 203	Global Poetry	General	3(3-0)
GC 301	Introduction to International Relations	General	3(3-0)

**Standard 2.1:**      **The curriculum must be consistent and support the program’s documented objectives.**

**Table 7: Courses with relation to Objectives.**

<b>Courses/Group of Courses</b>	<b>Objectives</b>			
	<b>1&amp; 2</b>	<b>3&amp; 4</b>	<b>5&amp; 6</b>	<b>7&amp; 8</b>
Study Skills, English I: Reading and Writing Skills, Introduction to Literary Studies, Introduction To Language Studies, English II: Composition Writing, Introduction to Phonetics & Phonology, Literary Forms and Movements, English III: Communication and Presentation Skills, Short Fictional Narratives, Introduction to Morphology, Human Rights & Citizenship, English IV: Academic Reading & Writing, Classical and Renaissance Drama, Classical Poetry, Semantics, Rise of the Novel (18th to 19th century), Romantic and Victorian Poetry, Foundations of Literary Theory & Criticism, Sociolinguistics, Popular Fiction, Modern Poetry, Modern Drama,	*	*		

Modern Novel, Grammar & Syntax, Discourse Studies, Creative Nonfiction, Introduction to Applied Linguistics, Introduction to Stylistics, Literary Theory and Practice, Pakistani Literature in English, Postcolonial Literature, American Literature, Introduction to Translation Studies, Introduction to Women's Writing, World Englishes				
Office Automation, Introduction to ICT Skills, Pakistan Studies, Islamic Studies, Introduction to Environmental Studies, Political Science, Leadership Theories, International Relation, Psychology, Sociology, Introduction to Pashto Literature, Introduction to Urdu Literature, Math-I, Math-II, Human Rights and Citizenship, Statistics.			*	
<b>Linguistics Core Courses</b>	*		*	
Introduction To Language Studies, Introduction to Phonetics & Phonology, Introduction to Morphology, Semantics, Sociolinguistics, Grammar & Syntax, Discourse Studies, Introduction to Applied Linguistics, Introduction to Stylistics, Introduction to Translation Studies.				
<b>Literature Elective Courses</b>				
African Literature, Postcolonial Women's Writing, Postmodern Fiction, Islam and Western Literature, Pakistani Folk Literature.	*	*		*
<b>Linguistics Elective Courses</b>				
Emerging Trends in Sociolinguistics, Introduction to Computational Linguistics, English for Specific Purposes, Introduction to Critical Pedagogy, Pakistani English, Second Language Acquisition, Introduction to Syntax, Introduction to Forensic Linguistics, Clinical Linguistics, Language Testing and Assessment, Language and Education, Language and Gender, Corpus Linguistics.		*	*	
<b>Research</b>				



Research Methodology, Research Project/Thesis (Literature), Research Project/Thesis (Linguistics).		*		*
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**Standard 2.2:** Theoretical background, problems analysis and solution design must be stressed within the program’s core material.

The curriculum satisfies the core requirements for the program. Minimum requirements of credit hours for BS (English) program is 133 credit hours and the department is offering total 136 credit hours.

**Standard 2.3:** The curriculum must satisfy the social sciences requirements for the program as specified by the respective accreditation body.

The curriculum satisfies the social sciences requirements for the program. The percentage of social sciences requirement for the program is given below in the table:

**Table 8: Core Courses and General Courses**

Courses	Percentage
Core Courses	75
Social Sciences	25

**Standard 2.4:** The curriculum must satisfy the major requirements for the program as specified by the respective accreditation body.

The curriculum satisfies the core requirements for the program, specified by HEC, as mentioned above. The curriculum in the program fully satisfies the major requirements of the program.

**Standard 2.5:** The curriculum must satisfy humanities, social sciences, arts, ethical, professional and other discipline requirements for the program as per policy and will be specified by the respective accreditation body in future soon.

The curriculum satisfies humanities, social sciences, arts, ethical, professional and other discipline requirements for the program as per HEC’s guidelines. The following table shows how the BS English program satisfies requirements in standards 2.3, 2.4 and 2.5. It is clear from the table that all requirements are met.

**Table 9: Credit Hours of Courses offered in BS English**

S.No	Categories	No. of Courses	Credit Hours
1	Foundational	05	15
2	Compulsory	02	04
3	Compulsory General	03	09
4	General	05	18
5	Subject-Specific Foundational	04	12
6	Subject-Specific	27	78
	<b>Total</b>	<b>46</b>	<b>136</b>

**Standard 2.6: Information technology component of the curriculum must be integrated throughout the program.**

As information technology plays an important role in Higher Education, so information technology component is given importance in the curriculum.

**Table 10: IT Courses**

Course for IT	Semester
Office Automation	1 <sup>st</sup>
Intro. to Info. Technology and Computer	3 <sup>rd</sup>

**Standard 2.7: Oral and written communication skills of the students must be developed and applied in the program.**

Oral and written communications have been given importance in the program. The following courses have been included in the syllabus for BS English in order to develop oral and written communication skills of the students.

**Table 11: Courses for Oral and Written Communication**

S.No	Course	Semester
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1	English-I: Reading and Writing Skills	1 <sup>st</sup>
2	English-II: Composition Writing	2 <sup>nd</sup>
3	English-III: Communication and Presentation Skills	3 <sup>rd</sup>
4	English-IV: Academic Reading & Writing	4 <sup>th</sup>

### **CRITERION 3**

#### **LABORATORIES AND COMPUTING FACILITIES**

Since BS English comes under humanities, many laboratories are not needed like science subjects except for library and computer lab. Apart from access to the Central Library of the University, the Department of English has established its own mini departmental library which caters the needs of students to issue different books on wide range of subjects. Though there is no separate Computer Lab in the department, but the students of BS English have access to Computer Lab of the Department of Computer Science. The department has ten laptops for the use of students which are issued to the students for their research purposes. The Department of English aims to establish Language Laboratory in the department in near future.

The department has a mini library where books and laptops are issued to the students. However, the department doesn't have any assistant/attendant for the library.

## CRITERION 4

### STUDENTS SUPPORT & ADVISING

The students are provided full support to complete the program in time. The faculty members are available during office hours and students are encouraged to consult them in case they have any problem. Students are fully supported and advised in academic and extra-curricular activities by the faculty members of the department.

**Standard 4.1: Courses must be offered with sufficient frequency and number for students to complete the program in a timely manner.**

The courses are offered regularly as per schedule. The degree consists of total eight semesters (two semesters per year plus summer semester). The department offers core courses in first six semesters of BS program; while the elective courses are offered in the last two semesters. Minimum 05 students in a batch are required to offer the specialized course. Maximum 54 students are taken in a class.

**Standard 4.2: Courses in the major areas of study must be structured to ensure effective interaction between student, faculty and teaching assistants.**

Every course offered in the program carry assignments, class presentations and practical work. Students have close interaction with their teachers for the guidance related to preparing their assignments and presentations. Each instructor adopts his/her way to interact with his students either in the class or during the office hours.

**Standard 4.3: Guidance on how to complete the program must be available to all students and access to academic advising must be available to make course decisions and careers choices.**

An orientation session is conducted for the newly admitted students. In the orientation session, the students are guided about the program mission, objectives, outcomes, curriculum design & organization, assessment-methodology and attendance criteria. Program mission, objectives, outcomes and curriculum design is also available to all the students in prospectus and on university website. Students are provided with objectives and outcomes of each course by the concerned teacher in start of every semester. Faculty members are available during working hours for any guidance needed by the students. The students also have free access to the office of HoD and Registrar Academics for any consultation regarding selection of courses. Department of English encourages students to interact with the faculty members for any advice/guidance.

## CRITERION 5

### PROCESS CONTROL

The execution of the major functions, such as students admission and registration, faculty recruitment, teaching, and graduation are documented and conducted in a well-organized manner. These processes are controlled, periodically reviewed, and evaluated continuously.

**Standard 5.1:** The process by which students are admitted to the Program must be based on quantitative and qualitative criteria and clearly documented. The process must be periodically evaluated to ensure that it is meeting its objectives.

The admission criteria is set by the university and it is revised periodically.

#### **Admission Procedure:**

- The admission notice for BS in English is advertised in the national and local newspapers after declaration of F.A/F.Sc result of all Boards of Intermediate & Secondary Education of Khyber Pakhtunkhwa. All the eligible applicants fulfilling the requirement can apply.
- Prospectus is used from UBL Karak, and applicants are asked to submit their admission forms, complete in all respects, within the prescribed period of time.
- After a thorough scrutiny and sorting, the names of eligible applicants are notified on notice board as well as on university website.
- Once submitted, no changes/modifications are acceptable in the admission form.
- A candidate gets to lose his/her right for admission, if he/she provides false information in the admission form. Moreover, if the documents attached were found fake they would be consider guilty of gross misconduct.
- The applicant having 3rd division or having obtained marks less than 45% are not eligible to apply.

#### **Criteria for Admission:**

Students with F.A/F.Sc or Equivalent with at least 45% marks are eligible to apply. The selected applicants for admission must provide their original documents before the departmental committee on the announced date.

#### **Documents to be submitted with Admission Form:**

The following documents must be submitted with the application form for admission in BS English:

1. Three recent passport sized colored photographs, duly attested.
2. Attested photocopies of all detailed marks certificates (DMCs).
3. Attested photocopies of provisional /original certificates.
4. Attested photocopy of character certificate.
5. Attested photocopy of Form B or CNIC of the Applicant.
6. Attested photocopy of the CNIC of Father/Guardian.
7. Migration certificate, either board to university or university to university (admitted candidates only)
8. Original undertaking on judicial stamp paper of RS. 20/- each, duly attested by political agent/DCO/ First class magistrate as PS specimen provided in the prospectus (admitted candidates only)
9. Candidates applying against the reserved seats of disabled/Hafiz-ul-Quran/Afghan students etc must also attach the relevant documents of eligibility with the form.

**Distribution of seats in each department is given as under:**

Open merit:	40
Reserved Seats:	23
Afghan	02
Other Province	04
Disabled Quota	01
FATA	02
Balochistan	01
Hafiz-ul-Quran	01
Chitral	01
Sport	02
Gilgit Baltistan	02
Balochistan	02
Chitral	02
Overseas	01
Minorities	02
<b>Total:</b>	<b>63</b>

**Display of merit lists:**

After the closing date of admission forms submission, the provisional merit lists are prepared on the basis of the following points:

- Percentage of marks obtained in SSC.
- Percentage of marks obtained in FA/F.Sc or equivalent.

- In case of a tie in any merit position, the age of the applicants is the determining criteria and the older candidate is to get preference.
- Separate merit lists are prepared for the reserved seats following the above criteria.
- All the merit lists for admission are displayed on the department's notice board, main notice board of the university and on the university website.

#### **Interview for specified seats:**

- Interview for the specified seats of Afghan students, disable, and Hafiz-ul-Quran are held on the dates specified by the office of the Registrar Academics. Similarly trials for the sport seats are also conducted by the office of Registrar Academics on specified date communicated to the students through Incharge, Sports Society.
- All the applicants will ensure their presence and signature in the attendance sheet on the day of test/interview, even if they are on waiting list.
- The university fee is to be deposited in UBL Karak Branch, near the university campus. After depositing the prescribed fee, the applicant must bring the original bank receipt to the Registrar Academics of the university.
- In case a student wants to shift from one discipline to another within a certain time period, the fee and other charges are adjusted accordingly.

#### **Standard 5.2: The process by which students are registered in the program and monitoring of students' progress to ensure timely completion of the program must be documented.**

Each department sends details of the enrolled students to the office of Controller of Examinations on the prescribed Performa for registration within one month of the admissions. The office of the controller of examinations maintains a record of all the registered students in manner which contains the Name, Father's Name, Date of Birth, Permanent address, CNIC No. of the candidate, DMC of SSC and intermediate Examination, details of any other examination and result of every University Examination.

#### **Academic Progress of Students:**

Monitoring of student progress is evaluated by tests, assignments, class presentation, mid semester exam, and final semester exam at the end of the semester.

#### **Internal Evaluation:**

Attendance	05 %
Assignments/Presentations	15 %



Mid Semester Exam	30 %
Final Semester Exam	50 %

**Standard 5.3:** The process of recruiting and retaining highly qualified faculty members must be in place and clearly documented and processes and procedures for faculty evaluation also.

Recruitment of the faculty members is done through open merit by inviting the applications through newspapers. Written screening test is conducted for short listing of lectures only. The candidates are required to appear before the selection board for interview. The names of selected candidates are recommended to syndicate for approval. After the approval, the registrar issues the offer letters for the appointment. Faculty members are appointed in accordance with the policy approved by provincial HED and HEC, Pakistan.

#### **Faculty's Recruitment, Training, and Evaluation**

<b>Faculty</b>	<b>Policy</b>	<b>Process</b>
Recruitment	As per HED's and HEC's guidelines	Through selection board (for permanent seats) and approval by the University Syndicate. Through HoD & VC (on contract basis).
Evaluation	As per HEC's guidelines	Evaluation by students through Directorate of Quality Assurance (DQA) at the end of Fall Semester.
Promotion	As per HEC's criteria for faculty promotion and service statute of the University.	Through selection board and approval by the University's Syndicate.

The performance of the faculty members is monitored by the Head of the department, and it is evaluated annually through ACR (Annual Confidential Report). Teacher's evaluation by the students which is conducted by Directorate of Quality Assurance also helps the HoD to evaluate the faculty members of the department.

**Standard 5.4:** The process and procedures used to ensure that teaching and delivery of course material to the students emphasize active learning and that course learning outcome

is met. The process must be periodically evaluated to ensure that it is meeting the objectives.

**Process to Ensure Teaching and Delivery of Course Material:**

- Time table is strictly followed by all faculty members. The HoD of the department frequently gets feedback from the students during the semester.
- Students are shown their marked papers or their mistakes are communicated to the students after every exam.
- Award lists, along with answer sheets of mid semester, and final semester exam are submitted in the office of controller of examination and photocopies of award lists are kept by the faculty members.
- In order to ensure that the effectiveness of teaching, a course evaluation and teachers evaluation survey is conducted by the university's DQA. The findings are communicated to the concerned faculty members. After completion of SAR, Assessment Team meeting is called to assess the process and make implementation plan for the department.

**Teachers Evaluation by the Students, Semester Fall 2022:**

The following teachers were involved in teaching different courses in the semester being evaluated i.e. Semester Fall, 2022. The courses included Fundamental/Major, Elective, Compulsory, and General Courses. Apart from teachers of the Department of English, teachers from other departments of the university, and on visiting basis have also taught various courses:

S.No	Name	Designation	Department
1	Dr. Syed Hanif Rasool	Assistant Professor	Department of English
2	Dr. Fasih ur Rehman	Lecturer	Department of English
3	Mr. Badshah Rahman	Lecturer	Department of English
4	Mr. Zahid Aslam	Lecturer	Department of English
5	Mr. Muhammad Ilyas	Lecturer	Department of English
6	Mr. Farooq Ahmad	Visiting Lecturer	Department of English
7	Mr. Basar Ali	Lecturer	Department of CMS
8	Miss Irum saba	Visiting Lecturer	Department of Psychology
9	Mr. Shad Muhammad	Lecturer	Department of CS & BI
10	Mr. Uzair Ullah	Lecturer	Department of Education

11	Miss Robi	Visiting Lecturer	Department of Botany
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The teachers were evaluated online by the students at the end of course completion through Proforma 10. The results were compiled from the excel sheet and the outcome is presented graphically below. The scoring rate was fixed between 1-5 i.e. 5 for outstanding performance, 4 for very good, 3 for good, 2 for fair and 1 for poor performance.

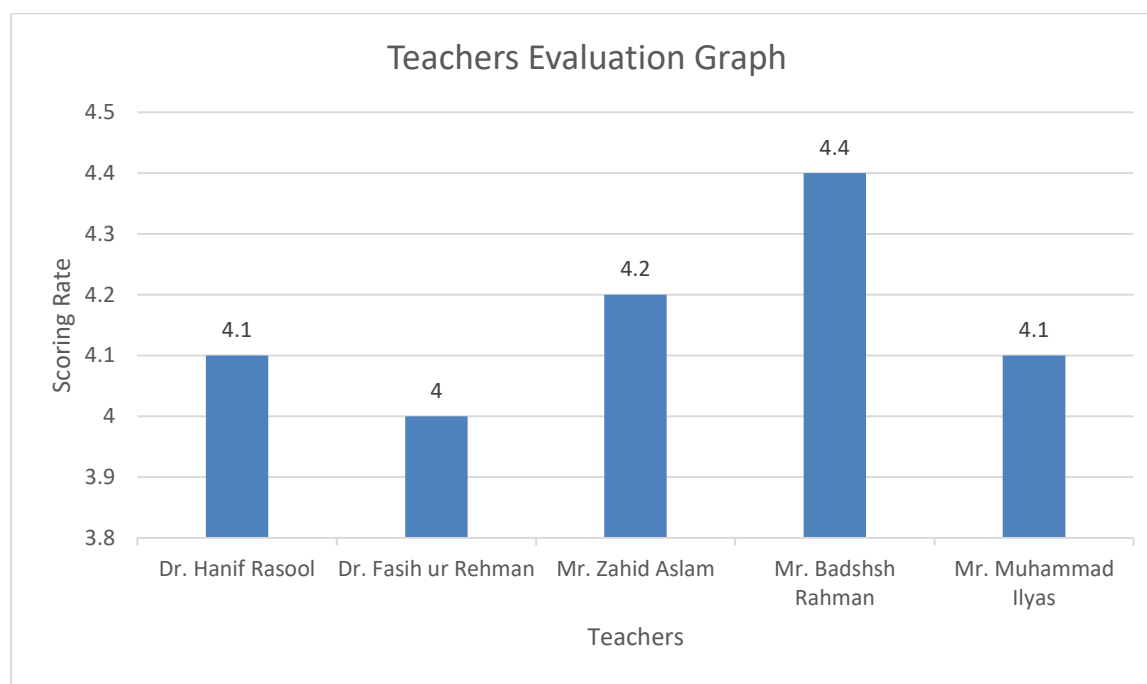


Fig. 8. Teachers Evaluation by Students in Semester Fall 2022

**Students' Comments:** Satisfactory

**Standard 5.5:** The process that ensures that graduates have completed the requirements of the program must be based on standards, effective and clearly documented procedures. This process must be periodically evaluated to ensure that it is meeting its objectives.

Currently there is no such proper procedure to ensure whether the graduates meet the program requirements or not.

## CRITERION 6

### FACULTY

Faculty members of the Department of English, Khushal Khan Khattak University, Karak are active in teaching and research activities and have the necessary literary depth to support the program's mission and objectives. Faculty members of the Department of English teach Functional English classes in other departments of university as well. The faculty members attempt to cover the curriculum adequately and arrange extra classes if needed. There are five regular faculty members in the department; one assistant professor and four lecturers. Five faculty members work on visiting basis in the department.

**Standard 6.1:** There must be enough full time faculty who are committed to the program to provide adequate coverage of the program areas / courses with continuity and stability. The interest of all faculty members must be sufficient to teach all courses, plan, modify and update courses. The majority must hold a PhD degree in the discipline.

There are five full time, and five visiting faculty members in the Department of English. The interest and qualifications of faculty members are sufficient to plan, teach, modify, and update all offered courses and curriculum. Two of the faculty members are Ph. D degree holder, three have Ph. D in progress, and remaining five have done M.phil. Resumes of the full time faculty members of the department are attached as annexure A. Following is the pen-picture of the faculty members of Department of English:

Faculty Members on Regular Basis			
S. No	Name	Designation	Qualification
1	Dr. Syed Hanif Rasool	Assistant Professor	Ph. D
2	Dr. Fasih ur Rehman	Lecturer	Ph. D
3	Mr. Zahid Aslam	Lecturer	Ph. D in progress
4	Mr. Muhammad Ilyas	Lecturer	Ph. D in progress
5	Mr. Badshah Rahman	Lecturer	Ph. D in progress
Faculty Members on Visiting Basis			
6	Farooq Ahmad Khan	Lecturer	Ph. D in progress
7	Miss Neelam Sultan	Lecturer	M. Phil
8	Miss Mehak Sana	Lecturer	M. Phil
9	Miss Anam	Lecturer	M. Phil
10	Miss Uzma Bakhtiyar	Lecturer	BS

**Standard 6.2:** All faculty members must remain current in the discipline and sufficient time must be provided for scholarly activities and professional development. Also, effective programs for faculty development must be in place.

Faculty members of the Department of English, Khushal Khan Khattak University, Karak are considered updated in the discipline based on the following criteria:

- All Faculty members meet the HEC criteria for appointment in their respective cadre.
- Faculty members generally participate in seminars, conferences at National /International levels.
- Faculty members take interest in teaching and involve themselves in research activities.
- A number of teacher training and refresher courses are conducted by DQA, HEC and other academic departments in the university.

**Standard 6.3:**      **All faculty members should be motivated and have job satisfaction to excel in their profession.**

**Faculty Survey:**

Faculty survey was conducted online by the Directorate of Quality Assurance through Profarma 5. After completion of the survey by faculty members of the Department of English, the results are compiled from excel sheet and graphically presented below:

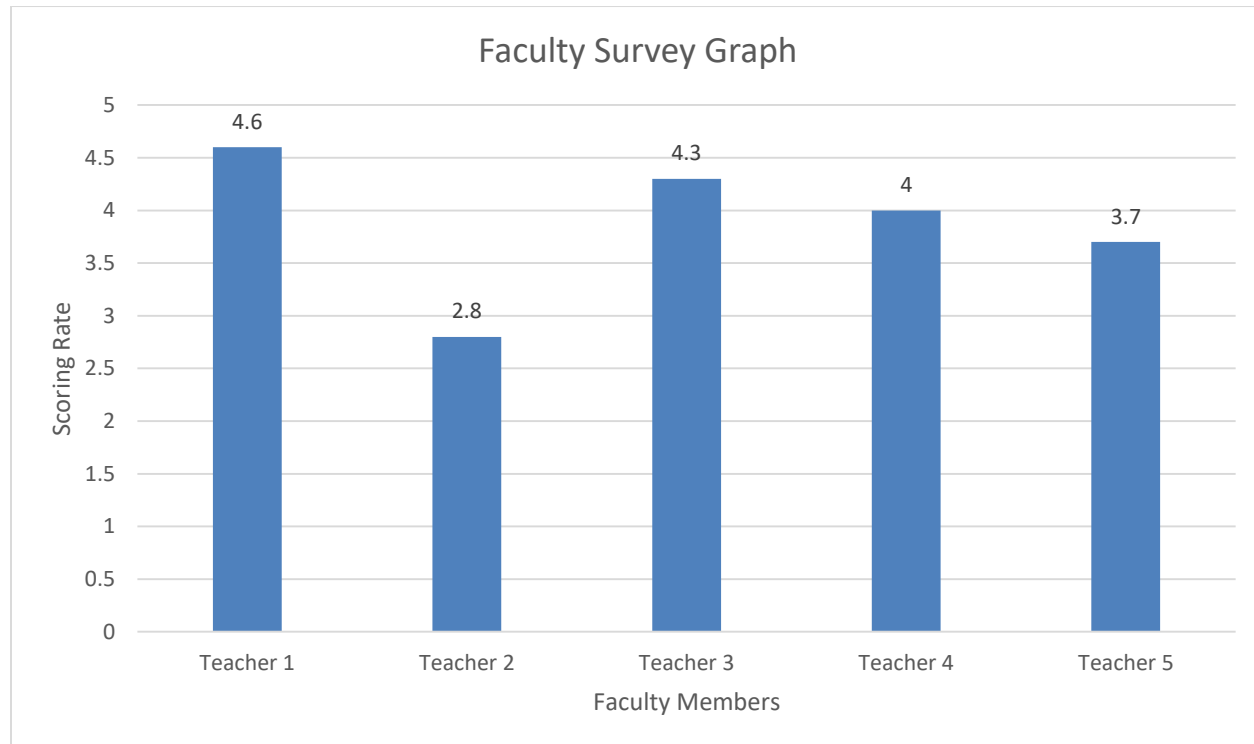


Fig. 9. Graphical Representation for Faculty Survey

## CRITERION 7

### INSTITUTIONAL FACILITIES

Institutional facilities including library, computer lab, and faculty offices need improvement to support the objectives of the overall programs of the University. In the Department of English, there are three vast and well-furnished class rooms which can easily accommodate up to sixty students. There are total five offices in the department, among which one is given to the clerical staff, and four are used by the faculty members.

**Standard 7.1:** The institution must have the infrastructure to support new trends such as eLearning.

**Following facilities are available in the department:**

**Internet Facility:**

Limited internet facility is available for the students and faculty members.

**Canteen:**

A canteen is available for both male and female students within the campus.

**Medical Facility:**

University has no Basic Health Unit or Dispensary to facilitate the students, faculty members and supporting staff. However, University provides ambulance which is used to take students to the District Headquarter Hospital in case of emergency.

**Faculty Offices:**

Inadequate faculty's offices facility is available for the faculty members. Apart from Hod's office, there are three offices in the department which are used by ten faculty members.

**Standard 7.2:** The library must possess an up-to-date technical collection relevant to the Program and must be adequately staffed with professional personnel.

The Department of English has established its own Departmental Library which caters the needs of students in obtaining different books.

**Standard 7.3: Classroom must be adequately equipped and offices must be adequate to enable faculty to carry out their responsibilities.**

Multimedia have been installed in all the class rooms of the Department of English. However the plan to install speakers in the class rooms has not been fulfilled yet. Common rooms are there for female students, but there is no common room for the boys. The department lacks individual faculty's offices. Mostly shared offices and staff rooms are available.

## CRITERION 8

### INSTITUTIONAL SUPPORT

The university administration is trying to provide all the possible facilities to the departments and has been struggling hard for the up gradation of departments and establishing new departments.

**Standard 8.1: There must be sufficient support and financial resources to attract and retain high quality faculty and provide the means for them to maintain competence as teachers and scholars.**

In order to groom the faculty members, the university offers various trainings, workshops and seminars from time to time. The University is also trying to attract highly qualified faculty. All the financial matters of the department are managed by office of the Treasurer and office of the Registrar with no involvement of the department. Faculty's salary is as per government rules which is handsome enough to attract and retain highly qualified faculty members.

**Standard 8.2: There must be an adequate number of high quality graduate students, research assistants and Ph. D students.**

There are no research assistants in the department of English. Currently there are no Ph. Ds in the department. However, three of the faculty members are pursuing their Ph. D, two out of which is going to be completed soon.

**Standard 8.3: Financial resources must be provided to acquire and maintain Library holdings, laboratories and computing facilities.**

All the financial matters of the department are managed by the office of the Treasurer and office of the Registrar with no involvement of the department. The department requests the office of Registrar for required books and other computing facilities which are purchased through Purchase Committee of the University.



## Annexure 1: Faculty Resumes

### Dr. Syed Hanif Rasool, Assistant Professor

Name	Syed Hanif Rasool
Personal	<p>Permanent Address: Khowar Main Gaan, Village &amp; PO Ziarat Kaka Sahib, Nowshera</p> <p>Mobile No: 03005989603</p> <p>Email: <a href="mailto:syedhanifrasool@kkkkuk.edu.pk">syedhanifrasool@kkkkuk.edu.pk</a> <a href="mailto:syedhanifrasool@gmail.com">syedhanifrasool@gmail.com</a></p> <p>Father Name: Syed Rasool</p> <p>Date of Birth: 01/01/1972</p> <p>NIC No: 17301-4711264-9</p> <p>Domicile: Nowshera</p> <p>Gender: Male</p> <p>Marital Status: Married with two children</p>
Experience	<p>Assistant Professor of English since October 10, 2016</p> <p>Khushal Khan Khattak University, Karak</p> <p>Teaching: BS Programme</p> <p>Assistant Professor of English (2013-2016)</p> <p>Edwardes College, Peshawar</p> <p>Taught: Bachelors levels</p>

	<p>Lecturer in English ( 2005-2013)</p> <p>Edwardes College, Peshawar</p> <p>Taught: Intermediate &amp; Bachelors levels</p> <p>Lecturer in English ( 2002-2005)</p> <p>PAF Degree College, Risalpur, Nowshera</p> <p>Taught: Intermediate &amp; Bachelors levels</p> <p>Lecturer in English (January 2002-September 2002)</p> <p>Army Degree College, Peshawar</p> <p>Taught: Intermediate &amp; Bachelors levels</p> <p>Senior Teacher in English (1996-2002)</p> <p>PAF Intermediate College, Shaheen Camp, Peshawar</p> <p>Taught: Secondary &amp; Intermediate levels</p>
Honors and Awards	N/A
Memberships	<p>Member BoS, Department of English, Islamia College, Peshawar</p> <p>Member BoGs Edwardes College(2014-2016)</p> <p>Staff-in-Charge, The Literary Society(2013-2016)</p>

	<p>Staff-in-Charge, The Debating Society (2005-2013)</p> <p>Editor English Section, The Edwardian, Annual Journal (2010-2015)</p> <p>Convener Board of Studies, Department of English, Khushal Khan Khattak University, Karak (since March, 2017)</p> <p>Co-opted Member GSC ,Department of Education &amp; Research, Khushal Khan Khattak University, Karak (Since January, 2017)</p>
<p>Graduate Students</p> <p>Postdocs</p> <p>Undergraduate Students</p> <p>Honor Students</p>	Undergraduate Students
Service Activity	<p>Head Department of English( October 2016-Present)</p> <p>Focal Person, Highway Section, Khushal Khan Khattak University( 20 December, 2016-March 2017)</p>
Brief Statement of Research Interest	<ol style="list-style-type: none"> <li>1. Contemporary South Asian/ Pakistani Fiction in English</li> <li>2. Novels of Kamila Shamsie &amp; Nadeem Aslam</li> <li>3. Historicity of Literature</li> <li>4. Literature, history, politics and society</li> <li>5. South Asia's Literary/ Cultural/ Political Movements reflective of the themes of freedom, resistance, eclecticism and tolerance</li> <li>6. Progressive and Eclectic Aspects of Abul Kalam Azad (1888-1958)</li> </ol>
Publications	<p><b><u>International Journal Publication</u></b></p> <p><b>Syed Hanif Rasool</b>, "Towards Peace in South Asia: Retrospecting the Political and Religious Ideals of Maulana Abul Kalam Azad" in <i>Indo-Iranica</i> (ISSN: 0378-0856) Volume 67 Nos. 1-4 March, June, Sept &amp; Dec. 2014, Iran Society, Kolkata-700 016</p>

#### **National Journal Publications**

1. **Syed Hanif Rasool**, “Negotiating Conflict: Regional and National Identities in Contemporary Pakistani Fiction in English”, *University of Chitral Journal of Linguistics and Literature*, Vol.5, Issue 1, January -June 2022
2. Kifayatullah, **Syed Hanif Rasool** “Exploring Diasporic Identity in Adiche’s *Americanah*” *The Dialogue*, Volume 16, Issue 04 (October-December), Qurtuba University, Peshawar
3. Jahangir Khan, **Syed Hanif Rasool**, Kifayatullah, “Living with Belief: Politics of Religion in Monica Ali’s *Brick Lane*” *UOCHJRS*, ISSN: 2616-6496, Vol. 4, Issue 1, Jul-Dec. 2020
4. **Syed Hanif Rasool**, Amjad Saleem, “Dissenting the Dominant Narrative: An Analysis of the Occupy Movement in Light of Stuart Hall’s Cultural Studies”, *The Discourse*, Volume 06 Number 01, January -June, 2020, AWKUM, KP, Pakistan
5. **Syed Hanif Rasool**, Abdus Salam Khalis, “Reimagining the Cold War: Change, Continuity and Conflict in Nadeem Aslam’s *Season of the Rainbirds* (1994)” *The Dialogue*, Volume XIV, Number 04 (October-December, 2019), Qurtuba University, Peshawar, Pakistan
6. **Syed Hanif Rasool**, Kifayatullah, Uzma Sadiq, “Subverting the British Raj: Delhi as a Metaphor of Resistance in Ahmad Ali’s *Twilight in Delhi* (1940)” *The Discourse*, Volume 05 Number 02 July-December 2019, AWKUM, KP, Pakistan
7. **Syed Hanif Rasool**, Jahangir Khan, Fasih Ur Rahman, “Rukhsana Ahmad’s ‘The Gatekeeper’s Wife’: An Existentialist Study of a Western Woman’s Experience of the South Asian Mystique” *PUTAJ – Humanities and Social Sciences* Vol. 26, No.1 (January-June), 2019, University of Peshawar, Pakistan
8. **Syed Hanif Rasool**, “The Cultural and Literary Impact of Persia and Persian on English Literature” *Paygham Ashna*, (ISSN: 2079-4568) Vol. 19, S. No. 74 July-September 2018, Cultural Consulate, Embassy of Islamic Republic of Iran, Islamabad, Pakistan
9. **Syed Hanif Rasool**, “Esperanto; Yawa Alami Zaba” (Pushto) Esperanto; An International Language, *Pashto*, (ISSN: 0555-8158), March-April 1999, *Pashto Academy*, University of Peshawar, Pakistan
10. Azimullah, Abdul Hamid, **Syed Hanif Rasool**, “Relocating Aborigines in Sally Morgan’s *My Place*” *University of Chitral Journal of Linguistics and Literature*, Vol. 2, Issue II, July-Dec. 2018
11. **Syed Hanif Rasool**, Jahangir Khan, “Pashtun Images in Contemporary Pakistani Novel in English”, *Journal of Linguistics and Literature*, Vol.1, Issue 1, July-Dec. 2017

Research Grants and Contracts	N/A
Other Research or Creative Accomplishments	<p><b><u>Research Supervision:</u></b></p> <p><b><u>Undergraduate</u></b></p> <ol style="list-style-type: none"> <li>1. Mr. Safirullah, <b>MA English</b> 2015: “A Study of Ethnicity in Khalid Hosseini’s Novel, <i>The Kite Runner</i>”, National University of Modern Languages Islamabad (Peshawar Campus).</li> <li>2. Ms Afshan Mahmood, <b>MA TEFL</b> 2018:” An Analysis of Cross-Linguistic Influence in English Text Messages of Pashto Speaking Youth” AIU, Islamabad</li> <li>3. Mr. Abdul Majid, <b>MA TEFL</b> 2022: “Content Analysis of 5<sup>th</sup> Grade Textbook of English at Primary Level in Khyber Pakhtunkhwa”, AIU, Islamabad</li> <li>4. Mr. Shah Jehan, <b>MA TEFL</b> 2022: “Effects of the Schema Theory Based on Pre Reading-Tasks on Reading Comprehension at Intermediate Level”, AIU, Islamabad</li> </ol> <p><b><u>Postgraduate</u></b></p> <p>Mr. Atif Iqbal, <b>MPhil</b> 2022: “Death of a Culture and Birth of a Nation in Ahmad Ali’s <i>Twilight in Delhi</i>” Qurtuba University, Peshawar</p>
Selected Professional Presentations	<p><b><u>International Conferences</u></b></p> <ol style="list-style-type: none"> <li>1. “<b>Writing Wars: A Study of Nadeem Aslam’s Novels</b>”, USICOLL-17: First International Conference on Language and Literature November 6-7-8, 2017, Institute of English Language and Literature, University of Sindh, Jamshoro, Sindh, PAKISTAN</li> <li>2. “<b>From Sarmad Shaheed to Abul Kalam Azad: The tradition of Eclecticism, Pluralism, and Secularism in South Asia</b>”, 1<sup>st</sup> International Humanities Conference 2017, Locating the Transcultural Humanities in Pakistan/ South Asia, 13-15 October, 2017, Forman Christian College (A Chartered University), Lahore, Punjab, PAKISTAN</li> <li>3. “<b>Contest of Regional and National Identities: Images of the Fragmented Self in Contemporary Pakistani in English</b>”, 2<sup>nd</sup> IUI-UNCW International Conference on Local Cities, Foreign Capitals: Finding the Local Anchor in the Global</li> </ol>

	<p>Cultures, 9-11 October, 2017, International Islamic University, Islamabad, PAKISTAN</p> <ol style="list-style-type: none"> <li>4. <b>“Resisting the Elitist Narrative; Representation of the Subaltern in Pakistani Novel in English”</b> 4<sup>th</sup> International Conference on Language, Literature, and Society, January 5-8, 2017, Pakistan Academy of Letters, Islamabad, PAKISTAN</li> <li>5. <b>“Sarmad Shaheed: An Apostle of Indo-Persian Pluralist Sufism”</b>, International Conference on Cultural &amp; Lingual Commonalities between Iran &amp; Pakistan, November 22-24, 2015, Department of Persian Language &amp; Literature, National University of Modern Languages, Islamabad, PAKISTAN</li> <li>6. <b>“Revisiting Syed Ahmad Shaheed’s Tehreek-e-Mujahadeen: First Liberation Movement of the Wali Ullahi School”</b>, International Conference on The Role of Syed Ahmad Shaheed as Preacher, Freedom Fighter, and Reformer: A Critical Review, July 29-31, 2015, Hazara Chair, Hazara University, Mansehra, PAKISTAN</li> <li>7. <b>“Bridging Tradition and Modernity: Revisiting Maulana Abul Kalam Azad as a Postmodern Muslim Intellectual”</b>, International Conference on Visions of Indian modernity and Maulana Abul Kalam Azad, November 10 &amp; 11, 2014, Maulana Abul Kalam Azad Institute of Asian Studies, Kolkata, INDIA</li> <li>8. <b>“Towards Peace in South Asia: Retrospecting The Political and Religious Ideals of Maulana Abul Kalam Azad”</b>, International Seminar on Nationalistic Ideals of Maulana Abul Kalam Azad and Their Relevance in the Subcontinent Today, Sept. 13-14, 2015, Iran Society, Satyajit Ray Auditorium, ICCR, Kolkata, INDIA</li> <li>9. <b>“The Ethos of <i>Al-Hilal</i> and the Spirit of Abul Kalam Azad”</b> Commemorating the Hundred Years of <i>Al-Hilal</i>, 1912-2012, International Seminar, For Nation and Islam: Maulana Abul Kalam Azad in Retrospect, on 28-29 August, 2012, Maulana Abul Kalam Azad Institute of Asian Studies, Kolkata, INDIA</li> </ol> <p><b><u>National Conferences</u></b></p> <ol style="list-style-type: none"> <li>1. <b>“Subverting the British Raj: Delhi as a Metaphor of Resistance in Ahmad Ali’s <i>Twilight in Delhi</i> (1940)</b>, 1st National Conference on English Language and Literature (NCELL 2017), Endorsing inter-disciplinary and inter-genre research within the domain of English, Thursday, 14 December 2017, University of Education, Township Campus, Lahore</li> <li>2. <b>“Pashtun Images in Contemporary Pakistani</b></li> </ol>
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	<p><b>Fiction in English”, 1st National Conference on Contemporary Trends in English Language and Literature, 13-14 October, 2017 Allama Iqbal Open University, Islamabad</b></p> <p>3. <b>“Al-Hilal (1912): The First Call for Freedom in the Twentieth Century British India”,</b> Commemorating the Hundred Years of Al-Hilal, 1912-2012, National Seminar on The Role of Al-Hilal in the Freedom Struggle, on 08, 2012, Sindh Sagar Academy, at Alhamra Hall, Lahore</p>
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**Dr. Fasih ur Rehman, Lecturer**

Name	Fasih ur Rehman
Personal	<p>0312-5219625</p> <p>0302-5904868</p> <p><a href="mailto:fasihrrkk@gmail.com">fasihrrkk@gmail.com</a></p> <p>H.No 333, Street 5, Sector N-4, Phase 4, Hayatabad, Peshawar.</p> <p>Father Name: Fida Muhammad</p> <p>Date of Birth: 11<sup>th</sup> March, 1984</p> <p>N.I.C. #: 14202-6026731-9</p> <p>Domicile: Karak</p> <p>Gender: Male</p> <p>Marital Status: Married</p>
Experience	<ul style="list-style-type: none"> <li>Lecturer in English, Khushal Khan Khattak University, Karak: Teaching Bachelors and Masters programs since January 2013 till date.</li> </ul>

	<ul style="list-style-type: none"> <li>• Lecturer in English, Edwardes College, Peshawar: Teaching to Intermediate &amp; Bachelors level (2011-2013)</li> <li>• Senior Teacher, The City School Bannu, Teaching O Level (2008-2011)</li> </ul> <hr/>
Honors and Awards	<ul style="list-style-type: none"> <li>• <b><i>The Socially Active Faculty Member</i></b> award from Khushal Khan Khattak University, Karak</li> </ul>
Memberships	Center of Academic Research & Dialogue, Khushal Khan Khattak University, Karak
Graduate Students  Postdocs  Undergraduate Students  Honor Students	
Service Activity	<ol style="list-style-type: none"> <li>1. Worked as Acting Head of Department</li> <li>2. Worked as Assistant Focal Person for Highway Section of Khushal Khan Khattak University, Karak</li> <li>3. Worked as In-charge Students Affairs</li> <li>4. Worked as In-charge Co-curricular Activities</li> <li>5. Working as Head of Center of Academic Research and Dialogue (CARD) of Department of English</li> <li>6. Worked as In-charge Academics</li> <li>7. Worked as In-charge Quality Enhancement Cell</li> <li>8. Received Award for The Socially Active Faculty Member</li> <li>9. Teaching</li> </ol>
Brief Statement of Research	I am a Ph.D. in English (Literature) from National



Interest	University of Modern Languages, Islamabad and currently working as a Lecturer in English at Khushal Khan Khattak University, Karak (Khyber Pakhtunkhwa). My Ph.D. thesis focused on the study of politics of space and place in Native American women's writings. My research interests include Postcolonial Literature, Pakistani Anglophone Writings, Women Writings and Spatiality.
Publications	<ol style="list-style-type: none"> <li>1. Experience of out-of-placeness in Diane Glancy's <i>The Reason for Crows</i></li> <li>2. A Discourse Approach to Spoken and Written Narratives: Pedagogical Implications for EFL Learners</li> <li>3. Reservation Chronicle: The Interplay of Real and Imaginary Places in Louise Erdrich's <i>Tracks</i></li> <li>4. A Historico-Cultural Review of Native American Woman's Double Spatial Marginalization in the Post-Contact Era</li> <li>5. Transgressing Hopi Gender Roles: A Spatial Study of Polingaysi Qoyawayma's <i>No Turning Back</i></li> <li>6. Native American Woman's Phenomenological Experience of Space and Place in Erdrich's <i>Tracks</i></li> <li>7. A Socio-Spatial Critique of Pre-Historic and Pre-Contact Spatial Marginalization of Native American Woman.</li> <li>8. Louise Erdrich's Portrayal of Spatial Predicament of Pregnant Bodies in <i>Tracks</i></li> <li>9. Re-imagining Boundaries: Standing Rock Protest and Native American Woman's Spatial Marginalization</li> <li>10. Positionality and Normative Geographies</li> </ol>

	<p>in Native American Women's Writings</p> <p>11. Tehmina Durrani's Exposition of Great Britain's Religious Hegemonic Designs in the Subcontinent in <i>Blasphemy</i></p> <p>12. Information Literacy Competency of the Undergraduate Students of Khushal Khan Khattak University, Karak</p> <p>13. Victorian Patriarchal Politics: The Rise And Fall Of The Legend Of True Womanhood</p> <p>14. Anti-Marriage Sentiments In <i>To The Lighthouse</i> (1927): Reasons &amp; Reconciliations</p> <p>15. Rukhsana Ahmad's "The Gatekeeper's Wife": An Existentialist Study of a Western Woman's Experience of the South Asian Mystique</p>
Research Grants and Contracts	NIL
Other Research or Creative Accomplishments	Research supervision of twelve students at BS level
Selected Professional Presentations	<ol style="list-style-type: none"> <li>1. <i>Monstrosity Thy Name is Woman: An Analysis of Femme Fatale in Louise Erdrich's Tracks</i>, 1<sup>st</sup> International Conference of Language and Literature 2014</li> <li>2. <i>Religious Hegemony and Double Colonization of Women Exposed in Tehmina Durrani's Blasphemy</i>, 4<sup>th</sup> International Conference Language, Literature and Society 2016</li> <li>3. <i>Information Literacy Skills of Students of Khushal Khan Khattak University, Karak</i>, International Conference on Information Management in Modern Era 2020</li> <li>4. <i>An Inquiry into the Violence and Blasphemy within the Socio-Cultural Context of Pakistan</i>, Emerging</li> </ol>

	<p>Trends in the Arts and Humanities 2022</p> <p>5. <i>From Crisis of Faith to the Struggle for Sexual Liberation</i>, The Philosophy of Language, Literature and Linguistics 2022</p> <p>6. <i>The War-on-Terror and The Spatial Predicaments of Pashtuns</i>, 6<sup>th</sup> International Multidisciplinary Research Conference 2022</p> <p>7. <i>Another Pandemic: Experience of Loneliness by the Faculty of Khushal Khan Khattak University, Karak</i>, 2<sup>nd</sup> International Conference on Linguistic, Literary &amp; Pedagogical Turns 2022</p> <p>8. <i>Implications of Poor Mental Health on Students' Academic Performance: A Case Study of Khushal Khan Khattak University, Karak</i>, International Conference on Recent Trends in Academic Research 2022</p> <p>9. <i>Representation of Space and Place in Pashtu Charbeta</i>, Globalizing Lokloric Wisdom: An International Conference on Folk Literature in Pakistani Languages 2022</p>
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**Mr. Badshah Rahman, Lecturer**

Name:	Badshah Rahman
Personal:	<p>Village: Takhto Qalaray, P/o Rasoolabad, Tehbana.</p> <p>District: Charsadda</p> <p>Province: Khyberpakhtonkhwa</p> <p>Contact# +923469004474, +923339819722</p> <p>NIC: 17101-7736790-1</p> <p>Date of Birth: Feb, 4, 1984</p> <p>Marital Status: Married</p> <p>Email: <a href="mailto:badshah.rahman88@gmail.com">badshah.rahman88@gmail.com</a></p> <p><a href="mailto:Badshah.rahman@kkkuk.edu.pk">Badshah.rahman@kkkuk.edu.pk</a></p>

Experience	<p>Organization: Khushal Khan Khattak University, Karak, KPK.</p> <p>Worked as an Additional Assistant Registrar (Meeting).</p> <p>Sub-editor of UNINEWS of Khushal Khan Khattak University Karak.</p> <p>Worked as Focal Person for prime Minister Laptop Scheme BS English Program at English Department.</p> <p>Also remained as president of Declamation Society for session 2017-2018.</p> <p>Also worked as staff Procter for the English Department for session 2017/2018.</p> <p>Organization: Govt Degree College, Hayatabad, Peshawar</p> <p>Designation : Lecturer in English</p> <p>Date: Sep, 2012 till March, 2013</p> <p>Responsibilities: Teaching.</p> <p>Organization: Fazaia Inter College, Shaheen Camp, Peshawar.</p> <p>Designation: Lecturer in English</p> <p>Date: 12<sup>th</sup> Sep, 2011 to 9<sup>th</sup> June 2012</p> <p>Responsibilities: Teaching</p> <p>Organization: Qurtaba School &amp; College, Hayatabad, Peshawar.</p> <p>Designation: Lecturer in English</p> <p>Date: 15<sup>th</sup> Aug, 2008 to 10<sup>th</sup> June, 2011</p> <p>Responsibilities: Teaching</p> <p>Organization: Oriental Degree College, Peshawar</p> <p>Designation: Lecturer in English</p>
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	<p>Date: Aug 2007 to May, 2008</p> <p>Responsibilities: Teaching</p>
Honors and Awards	NIL
Memberships	<p>Member of CARD, English Department. Faculty Adviser of Art &amp; Cultural Society KKKUK.</p> <p>Sub-Editor Of UNI-NEWS KKKUK in 2013</p> <p>Member of Proctorial Board at Main Campus.</p>
<p>Graduate Students</p> <p>Postdocs</p> <p>Undergraduate Students</p> <p>Honor Students</p>	<p>MPhil in English from Qurtuba university of Science and Technology, Peshawar, 2022</p>
Service Activity	Teaching and Extra-curricular Activities as a Faculty advisor.
<p>Brief Statement of Research Interest</p>	<p>M. Phil from Qurtuba University, Peshawar in CDA</p> <p>Ph. D in progress from Kohat University of Science and Technology</p>
Publications	NIL
Research Grants and Contracts	NIL
Other Research or Creative Accomplishments	Research supervision of eight students at BS level
<p>Selected Professional Presentations</p>	<p>Attended 29<sup>th</sup> FDPD HEC two months extensive training program at Learning &amp; Innovation Division HEC, Islamabad from 7<sup>th</sup> October to 9<sup>th</sup> December, 2016.</p> <p>Also attended 5 days' workshop (English for Specific</p>

	Purposes MOOC Camp), at Quaid-e-Azam University with the collaboration of Ball State University.
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**Mr. Zahid Aslam, Lecturer**

Name:	Zahid Aslam																					
Personal:	Father Name: Aslam Khan  D.O.B: April 04, 1986  CNIC No: 14203-6328127-7  Marital Status: Married  Cell No: +92333-9303849  Mailing Address: Department of English, Khushal Khan Khattak University, Karak.  Permanent Address: Village Gardi Banda, P/O Ahmad Abad, Tehsil Takht-e-Nasrati, District Karak																					
Experience	<table><tr><th>Date</th><th>Title</th><th>Institution.</th></tr><tr><td>01 December, 2015</td><td>Lecturer.</td><td>Khushal Khan University, Karak</td></tr><tr><td>Till date.</td><td></td><td></td></tr><tr><td>2012 to 2015</td><td>Lecturer.</td><td>Govt. Degree College Landi Jalandar (Bannu).</td></tr><tr><td>2011 to 2012</td><td>Lecturer.</td><td>Cadet College Razmak.</td></tr><tr><td>2010 to 2011</td><td>Lecturer.</td><td>GPGC Mardan.</td></tr><tr><td>2009 to 2010</td><td>Lecturer.</td><td>Lt. Safi Ullah Shaheed Education Academy, Quetta.</td></tr></table>	Date	Title	Institution.	01 December, 2015	Lecturer.	Khushal Khan University, Karak	Till date.			2012 to 2015	Lecturer.	Govt. Degree College Landi Jalandar (Bannu).	2011 to 2012	Lecturer.	Cadet College Razmak.	2010 to 2011	Lecturer.	GPGC Mardan.	2009 to 2010	Lecturer.	Lt. Safi Ullah Shaheed Education Academy, Quetta.
Date	Title	Institution.																				
01 December, 2015	Lecturer.	Khushal Khan University, Karak																				
Till date.																						
2012 to 2015	Lecturer.	Govt. Degree College Landi Jalandar (Bannu).																				
2011 to 2012	Lecturer.	Cadet College Razmak.																				
2010 to 2011	Lecturer.	GPGC Mardan.																				
2009 to 2010	Lecturer.	Lt. Safi Ullah Shaheed Education Academy, Quetta.																				
Honors and Awards	Nil																					

Memberships	Nil
Graduate Students	Nil
Postdocs	
Undergraduate Students	
Honor Students	
Service Activity	Teaching
Brief Statement of Research Interest	Ph.D in progress from International Islamic University Islamabad in post-colonial studies.
Publications	A book titled, <i>Surrender...? Namumkin!</i> based on true historical account of 1971 war.
Research Grants and Contracts	Nil
Other Research or Creative Accomplishments	Nil
Selected Professional Presentations	Nil

**Mr. Muhammad Ilyas, Lecturer**

Name	Muhammad Ilyas
Personal	Mobile No: 0314-9455317

	<p>Email: muhammad.ilyas@kkkuk.edu.pk</p> <p>Present Address: Department of English, Khushal Khan Khattak University, Karak.</p> <p>Permanent Address: Village &amp; P.O Rehmat Abad, Tehsil &amp; District Karak.</p> <p>Father Name: Mir Chaman Sabir</p> <p>Date of Birth: 1<sup>st</sup> March, 1989</p> <p>N.I.C. #: 14202-6273120-1</p> <p>Domicile: Karak</p> <p>Gender: Male</p> <p>Marital Status: Married</p>
Experience	<ul style="list-style-type: none"> <li>• Lecturer in English, Khushal Khan Khattak University, Karak since December 2015 to date.</li> <li>• Lecturer in English, Government Post Graduate College Karak, from Nov 2014 to Nov 2015.</li> <li>• Visiting Lecturer, Islamia College Peshawar, from Sep to Nov 2014.</li> <li>• Lecturer in English, Wisdom Science College Chokara, Karak, from Sep 2012 to Aug 2014.</li> </ul> <hr/>
Honors and Awards	NIL



Memberships	NIL
Graduate Students  Postdocs  Undergraduate Students  Honor Students	
Service Activity	1. Teaching  2. Focal Person QEC
Brief Statement of Research Interest	M.Phil from Institute of Management Sciences, Peshawar on Thomas Hardy's <i>The Mayor of Casterbridge</i> from colonial perspective.  Ph. D in progress from Qurtuba University of Science and Information Technology, Peshawar
Publications	NIL
Research Grants and Contracts	NIL
Other Research or Creative Accomplishments	Research supervision of fifteen students at BS level
Selected Professional Presentations	NIL