

GOVT GIRLS DEGREE COLLEGETAKHT-E- NASRATI, KARAK

BS Islamiyat

(Self Assesment Report)

FALL 2022

Submitted To:

Quality Enhencement Cell

***Khushal Khan Khattak university
karak***

Programme Team Members

(1) Miss Mussarat Shaheen(Asst Prof)

(2)Miss Zainab (Lecturer)

(3)Focal Person:** Miss Aqsa (Assistant Professor)**

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Self-Assessment Report Executive Summary

Executive Summary

Quality Enhancement Cell (QEC) since its inception has been active in promoting its core function of bringing standardization to its academic programs in line with the guidelines enunciated by the Higher Education Commission. In this regard, following programs offered at _____ were selected for Self-Assessment process for assessment year ___ Fall 2022 _____

QEC conducted a number of workshops to create awareness of the Self-Assessment process and its significance in further improving the quality of education , Self-Assessment process of all the programs was simultaneously initiated. The highlights of SAR of BS _____ Islamiyat _____ are as follows:

1. Nomination of Program Team(PT)

The PT was nominated by the Head of _____ Islamiyat _____ Department, Mrs. Musarrat Shaheen _____ on __03--05--2022_____.
Following were the members of the PT:

- (i) Mrs.Bibi Zainab (Lec in Islamiyat)
- (ii) Mrs.Mussarat Shaheen (Asst.Prof of Islamiyat)

2. Submission of PT Report

The PT submitted the report on 06---5---2023. The QEC examined the report, identified shortcomings and communicated the same to the PT. After incorporating QEC suggestions, the report was finalized on ___15--05--2023_____.

3. Nomination of Assessment Team(AT)

The AT was nominated by the Head of QEC, _Aqsa Begum _____ on...17--05--2023....(date) Following were the members of the AT:

Mr.Dr.Ismat ullah khan _____

Mr._Saifullah Khan_____

4. Date of Submission of AT Report

The AT Report was submitted on ____14--06--2023_____(date).

5. AT Findings and Recommendations

Following are the some of the recommendations made by the AT to overcome the major shortcomings in the program:

i.

6. Preparation of Assessment Results Implementation Plan Summary

The AT prepared the Assessment Results Implementation Plan Summary by highlighting the weaknesses of the program and suggesting remedial measures. The Department plans to implement the suggested corrective measures in the near future.....

Aqsa Begum
(Focal person)

BS Islamiyat

Introduction

Since its inception, the Quality Enhancement Cell (QEC) has been working to advance its primary mission of harmonizing the educational offerings at with the standards set forth by the Higher Education Commission. With that in mind, consider the following Presented during the year were chosen to participate in the Self-Evaluation procedure.

All programs began the self-assessment process at the same time after the Quality Enhancement Council (QEC) held a series of workshops to increase understanding of its role in improving educational quality. The SAR of BS consists of the following features:

- **PT nominations**

The PT was nominated by the Principal of Government Girls Degree College Takht E Nasrati Miss Samghia Naz on 15 May 2021. following were the members of the PT.

- Miss. Mussarat Shaheen
- Miss.Zainab

- **Submission of PT Report**

The PT submitted the report on 25 May 2021. The QEC examined the report, identified shortcomings and communicated the same to the PT. After incorporating QEC's suggestion the report was finalized on 14 April 2022.

- **Nomination of Assessment Team (AT)**

A nomination for the AT was made by the Head of QEC, Ms. Aqsa(Assistant Prof of Chemistry) on 30 May 2023. Following were the members of AT :

- Mr. Younis Associate Professor of Islamiat GPGC Karak

- **The date on which the AT report was submitted**

The report was submitted on 6 June 2022.

- **The AT Report: Findings and Recommendations**

Some of the AT's suggestions for improving the program's key flaws are as follows.

i.

- **Preparation of a summary of the implementation plan for the assessment results:**

It is expected that the Department will put into action the recommended changes very soon based on the implementation plan summary as compiled by the AT, who identified problems and proposed solutions.

Introduction:

The College located around 150 kilometers south of the provincial capital of Peshawar in the city of Takht-E-Nasrati. Miss Samghia Naz, a legendary figure in the district of Takht- E-Nasrati, currently serves as the principal of the Government Girls Degree College. Having just graduated from the University of Peshawar, she is actively contributing to the betterment of the academic community there. On August 1, 2013, the college started degree classes, it was officially recognized as a degree-granting institution in Karak, KPK Pakistan, has a growing population and a growing demand for higher education, so new courses in the form of a BS studies program have been introduced at universities and affiliated colleges to raise the quality of education and bring the Pakistani degree up to the standard of foreign degrees. Department of Islamiyat, Department of Islamiyat, Department of Urdu, and Department of Zoology are only few of the eleven operational departments at Government Govt: Girls Degree College Takht-e-Nasrati. There are intermediate courses available at this university. At first, it was connected to Khushal Khan Khattak University in Karak. Many doctors and engineers trained here have gone on to work for the government in a variety of capacities. Producing a large number of people who are morally, academically, and professionally prepared to meet any future difficulties is central to the mission of this institution.

In Allah's name, may we make this college one of the premier learning institutions in the Takht-E-Nasrati region by realizing its vision and establishing it as a premier learning institution.

Criterion 1 Objectives, Mission, and Results of the Program

Standard 1-1

For the program to succeed, clearly defined, attainable goals must be aligned with those of the faculty, college, and institution. The college's mission is:

The Government Girls Degree College Takhte Nasratti Karak is committed to providing students from the surrounding community with an excellent

education and the resources they need to pursue their educational and professional goals. As a result, students are better able to think critically, creatively, and culturally, all of which contribute to their success in the classroom..

The college's vision statement is:

Offering a secure, cost-effective setting for education Training local women to contribute to society is a priority for the GGDC T/N Karak. The educational possibilities here are tailored to each individual student, propelling them to new heights of success and putting them on par with the men of society in their ability to shape the future of our planet.

Statement of the Program's Mission:

The mission of the Islamiyat program is to promote scholarly inquiry and appreciation of literary and linguistic studies via a rich and varied curriculum. The courses are meant to develop students' capacity to think critically, pedagogically, theoretically, and analytically.

Vision Statement for the Program:

The program's stated objective is to help students acquire critical thinking, aesthetic appreciation, and a global perspective by exposing them to multiple literary and linguistic traditions.

Objectives:

- To help students develop fundamental skills in analysis and appreciation
- To provide students with the critical tools necessary to dissect Arabic language.
- To create a venue for study that can spark a lifelong thirst for knowledge and unlock the door to the world's vast stores of information.

These three methods are used to evaluate the success of a program:

No employer survey has been carried out as of yet since no batches have been released.

No graduating class has yet occurred, hence there has been no survey of alumni.

Since there is currently no graduating class, there is no need to conduct a survey of students.

Outcomes of the Programme

Students in the BS Islamiyat program will be well-prepared to meet these goals if they can show that they have acquired the following skills and knowledge.

- They will have a more refined command of the arabic language.
- Over time, students will be able to show how the arabic Language has changed and evolved historically.
- By developing their language abilities, students will be better equipped to understand spoken language from a scientific point of view.
- Students should have access to higher education.
- Students should be able to organize and direct the efforts of their peers.
- Students must be able to exhibit societally beneficial knowledge, attitudes, skills, and conduct.
- Students will have the skills necessary to succeed in associated occupations.
- The ability to do relevant research is a prerequisite for students in this course.
- Create study topics that address specific area concerns and requirements.

Explain how the stated aims of the BS Islamiyat fit in with the broader program's, the department's, and the university's aims.

In keeping with the stated goals of the institution and university, the Bachelor of Science in Islamiyat curriculum is designed to help students develop their creative potential and improve their verbal and nonverbal communication skills so that they may make meaningful contributions to Pakistan's development.

Outline the main points of the long-term plan for making the BS Islamiyat program's vision and aims a reality.

Strategic Plan	Program Mission	Program Objectives
Program contents	*	*
Program delivery methodology	*	*
Program output	*	*
Evaluation	*	*

Provide details about the methods and dates used to identify and implement improvements for each goal.

Evaluation of program objectives

Aims	Measured in what way	Measuring results	improvement has been identified	An improvement has been made
Providing students with a basic understanding of analysis and aesthetics	Presentations, exams, assignments, quizzes, and quizzes.	All semester long.	The ability to analyze needs to be developed	-
arabic grammar should be analyzed and understood.	A student's interaction with an examination, an assignment, a test	-do-	The ability to communicate in a foreign language needs to be improved.	-
Research platform to be established.	A presentation, an exam, and a test	-do-	Needed to encourage students to conduct research.	-

Standard 1-2

There must be evidence of success for the program's graduates. It must be shown that the results contribute to the goals of the program and that graduates can carry them out.

Explain how the program's results contribute to achieving its goals. Objectives:

- Instill in pupils a fundamental capacity for analysis and appreciation of beauty.
- To create a venue for study that can spark an insatiable curiosity about the world and its mysteries, which is the key to unlocking the wealth of human knowledge.

Educational Outcomes of the Program:

The BS Islamiyat program ensures that students exhibit accomplishment of the following student outcomes in order to prepare them to reach the educational goals.

- Students will be able to provide evidence of the evolution of the arabic Language across time.
- By improving their language abilities, students will be able to understand spoken language from a scientific viewpoint.
- All students should have access to post secondary education.
- They need to know how to organize and steer a group of people.
- Students need to be able to show that they have acquired certain societally beneficial information, attitudes, abilities, and behavior.
- Graduates will be qualified for work in their chosen fields.
- Students must be able to do relevant research.
- Create study topics that address specific area concerns and requirements.
-

Objects and Outcomes of Programs:

Aims & objectives	Outcomes of the program								
	1	2	3	4	5	6	7	8	9
1	*	*	*	+	+	*	*	+	+
2	*	*	*	*	+	+	*	+	+
3	*	*	*	*	*	*	*	*	*

Legends:

To indicate a major role, please use *. Type + to indicate a relatively minor effect. If there was no contribution, please use -.

A Standard of 1-3

Program evaluation findings and how those findings inform Program development must be recorded.

Annexure B provides a sample assessment report for the program.

Provide an overview of the program's long-term improvement strategies in light of previous evaluations.

The following activities are being planned to enhance the program:

- To help students develop their critical thinking skills, the school plans to host a number of seminars and workshops over the next several years.
- The students' ability to express themselves orally, particularly in matters of Islamiyat, will be emphasized more heavily. Strengths and weaknesses of the BS Islamiyat Program:

After the BS Islamiyat program has been running for some time, its strengths and weaknesses have become apparent. With its foundation in helping pupils improve their verbal, written, and linguistic abilities, it naturally draws many conclusions about how to do so.

Strengths:

- GGDC T/N's BS Islamiyat program has an experienced and qualified teaching staff.
- Over the course of several semesters, they will take classes in arabic language .
- There are many opportunities for students to express their creativity throughout conversations.
- It is in accordance with HEC standards.
- Each year, the institution produces a magazine where students of Islamiyat may showcase their writing and design abilities.

Weaknesses:

- There aren't enough teachers in the Islamiyat department to cover all four years of the curriculum, and students need a lot of extra time to catch on to the material since the standards at the HSSC level are so low.
- Course-related reading materials are inconveniently located.

Please detail the Program's major planned future developments.

- The curriculum will expand to include a greater variety of electives that emphasize innovation and scholarly inquiry.
- A suggestion: set up a writing center.
- Speaking abilities should be emphasized.
- Workshops and seminars led by specialists on a variety of linguistic issues should be planned.

Standard 1-4-1

Quantifiable measures must be used to assess the department's overall performance

Last two (02) years of enrollment in Student

Ratio of faculty:

Year	Total Enrollment	Student faculty ratio	Average time for completing the Program
2020	13	13-2-2 including visiting faculty.	4 years
2021	26	36-2-2	4 years

A Standard of 1-4-2

Faculty Evaluation by current Students:

1-4-2(1) Faculty Evaluation Report w.r.t Mean

Teacher Name	Mean
Ms Mussarat Shaheen	1
Ms Zainab	2
Ms Bushara	3
Ms Sima Shereen	4
Ms Munazza Gul	5
Ms Bibi Asia	6

Ms Naila	7
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**Evaluation of Lecturers were done by filling students
questionare proforma.which is under**

BS Islamiyat Faculty Evaluation Report

Semester 3rd Fall 2021

S #	Lecturer Name	A+	A	A-	B+	B	B-	C+	C	C-	D+	D	F	Total Students
1	Ms Mussarat shaheen	07	03	00	01	02	01	01	00	00	00	00	0	15
2	Ms Zainab	02	03	00	05	01	01	01	01	0	01	00	00	15
3	Ms Bushra	03	00	02	01	02	02	01	01	00	02	01	00	15
4	Sima Shereen	02	00	01	01	02	02	01	03	02	01	00	00	15
5	Ms Munazza Gul	02	00	01	05	01	01	02	02	01	00	00	00	15
6	Bibi Asia	01	00	01	01	01	01	03	02	01	02	02	00	15
7	Ms Naila	01	01	00	01	01	04	03	01	01	01	01	00	15

BS Islamiyat Faculty Evaluation Report

Semester 7th Fall 2022

S #	Lecturer Name	A+	A	A-	B+	B	B-	C+	C	C-	D+	D	F	Total Students
1	Ms Mussarat shaheen	07	12	00	05	02	00	00	00	00	00	00	0	26
2	Ms Zainab	05	10	02	02	01	01	04	01	00	00	00	00	26
3	Ms Bushra	03	07	02	04	02	01	06	01	00	00	00	00	26
4	Bibi Asia	02	05	01	01	02	01	05	01	05	03	00	00	26
5	Ms Munazza Gul	02	04	01	04	01	01	06	05	01	01	00	00	26
6	Bibi Asia	01	05	01	01	01	01	07	07	01	01	00	00	26
7		01	03	00	01	01	03	03	03	08	02	01	00	26

BS Faculty Evaluation Report

Semester 5th Fall 2022

S #	Lecturer Name	A+	A	A-	B+	B	B-	C+	C	C-	D+	D	F	Total Students
1	Ms Mussarat shaheen	09	04	00	06	05	00	01	01	00	00	00	0	26
2	Ms Zainab	07	03	00	04	02	03	01	04	01	01	00	00	26
3	Ms Bushra	05	02	01	03	02	02	01	04	02	02	00	00	26

4	Saira Banu	05	00	03	01	02	02	05	03	03	00	00	00	26
5	Ms Munazza Gul	03	01	01	03	02	01	04	02	04	03	02	00	26
6	Bibi Asia	03	00	02	01	03	01	03	02	06	02	01	00	26
7	Ms Naila	02	02	00	02	01	01	08	07	01	02	00	00	26

BS Islamiyat Subjects Teaching Evaluation Report

Semester 3rd Fall 2021

S #	Subject Name	A+	A	A-	B+	B	B-	C+	C	C-	D+	D	F	Total Students
1	Textual Study of Quran	07	03	00	01	02	01	01	00	00	00	00	0	15
2	Arabic Language	02	03	00	05	01	01	01	01	0	01	00	00	15
3	History of Indo pak	03	00	02	01	02	02	01	01	00	02	01	00	15
4	Eng 211	02	00	01	01	02	02	01	03	02	01	00	00	15
5	General Science	02	00	01	05	01	01	02	02	01	00	00	00	15
6	History and Principles of Tafseer	01	00	01	01	01	01	03	02	01	02	02	00	15
7	study of muhammad 1	01	01	00	01	01	04	03	01	01	01	01	00	15

BS Subject Teaching Evaluation Report

Semester 5th Fall 2022

S #	Subject Name	A+	A	A-	B+	B	B-	C+	C	C-	D+	D	F	Total Students
1	Islamic fiqh	09	04	00	06	05	00	01	01	00	00	00	0	26
2	Principles of Islamic Jurisprudance	07	03	00	04	02	03	01	04	01	01	00	00	26
3	IHL	05	02	01	03	02	02	01	04	02	02	00	00	26
4	English 11	05	00	03	01	02	02	05	03	03	00	00	00	26
5	GS	03	01	01	03	02	01	04	02	04	03	02	00	26
6	Uloom e Hadith	03	00	02	01	03	01	03	02	06	02	01	00	26
7	study of Muhammad 2	02	02	00	02	01	01	08	07	01	02	00	00	26

BS Islamiyat Subjects Teaching Evaluation Report

Semester 7th Fall 2022

S #	Subject Name	A+	A	A-	B+	B	B-	C+	C	C-	D+	D	F	Total Students
1	Objectives of	07	12	00	02	02	01	01	01	00	00	00	0	26

	Shariah													
2	Islam Morals	05	10	02	02	01	01	04	01	00	00	00	00	26
3	Criminal Law	03	07	02	04	02	01	03	01	00	02	01	00	26
4	English 2	02	05	01	01	02	01	05	01	05	03	00	00	26
5	GS 2	02	04	01	04	01	01	06	05	01	01	00	00	26
6	Ethics of Disagreement	01	05	01	01	01	01	07	07	01	00	01	00	26
7	Ilmul Kalam	01	03	00	01	01	03	03	03	08	02	01	00	26

19-: Teacher Evaluation

The following graph displays the instructor's ratings: Students enrolled in various semesters of the BS Islamiyat programs provided the data. The information was analyzed using a Likert Scale with five options. Courses were evaluated based on how well they were prepared for class, how on-time the instructors were, how knowledgeable they were about the material, and how effectively they taught it. Teacher evaluation data (in the form of mean scores) is provided.

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Table 9 Islamiyat Department Teachers Evaluation Report GGDC, Takht-E-Nasrati Spring 2020

Miss Mussarat Shaheen		Miss Zainab	
A	90%	A	80%
B	5%	B	3%
C	5%	C	17%

Grading Policy:

Marks % age Letter grades Grade point

90 – 100

A+

4.00

85 – 89	A	4.00
80 – 84	A-	3.66 – 3.93
75 – 79	B+	3.33 – 3.55
70 – 74	B	3.00 – 3.26
65 – 69	B-	2.66 – 2.93
60 – 64	C+	2.33 – 2.59
56 – 59	C	2.00 – 2.25
54 – 55	C-	1.66 – 1.83
52 – 53	D+	1.30 – 1.48
50 – 51	D	1.00 – 1.15
• and below	F	0.0

A standard of 1-4-3

Please include the average and median ratings from students across all courses, as well as the percentage of instructors who have received an excellence in teaching award.

At the conclusion, a visual representation of this was provided.

A standard of 1-4-4

Research Activity Performance Measures

Not applicable.

A standard of 1-4-5

Provide metrics for how well community services are doing. The annual frequency of short courses, workshops, and seminars:

There has been no action taken in this regard thus yet.

A standard of 1-4-6

Assess the administrative services offered by the department by conducting surveys among faculty and students.

Departmental administrative services are well received by faculty

A standard of 1-4-7

Administration services provided by the department are well received by students

Criterion 2: Curriculum Design and Organization

The theoretical, practical, and research study needs of students are all catered to by the breadth and depth of the curriculum given in this program. Courses at the foundational level are made available to students in the first semester of the degree program, while courses at the advanced level are made available in the final semester. There are a total of 132 credits required to graduate from the BS Islamiyat program, 19 of which are for required courses, 24 for faculty general subjects, 9 for other general/compulsory courses, 30 for foundational courses, 24 for major courses, 20 for concentration, and 6 for a final project or special papers/practicum. The information is presented in the table below.

Road Map for BS- Islamic Studies Table 1 1st Semester

S.No	Code	Name of Subject	Nature	C.Hrs
1	ENG101	English-I	C 1	3(3-0)
2	PS101	Pakistan Studies	C 2	2(2-0)
3	Math 101	Introduction to Mathematics	C 3	3(3-0)
4	ARB101	Arabic Language Through Qur'anic Text	G 1	3(3-0)
5	THEO101	Tajweed-Ul-Qur'an	G 2	3(3-0)
6	ISL102	Uloom-Ul-Qur'an	F 1	3(3-30)
Total Subjects = 6	Total C.Hrs	17		

LIST OF ABBREVIATIONS :

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Table 2 2nd Semester

S.No	Code	Name of Subject	Nature	C.Hrs
1	ENG102	English-II	C 4	3(3-0)
2	CS101	Introduction to Computer	C 5	3(2-1)
3	ISL101	Islamiyat (Compulsory)/Ethics	C 6	2(2-0)
4	SOC101	Islam & Modern Social Thought	G 3	3(3-0)
5	POL101	Modern Muslim Political Thought	G 4	3(3-0)

6	ISL103	Arabic Language-I	F 2	3(3-30)
Total Subjects = 6	Total C.Hrs	17		

Table 3 3rd Semester

S.No	Code	Name of Subject	Nature	C.Hrs
1	ENG211	English-III	C 7	3(3-0)
2	GS101	General Science	C 8	3(3-0)
3	HIS101	History of Indo-Pak	G 5	3(3-0)
4	ISL211	History and Principles of Tafseer	F 3	3(3-0)
5	ISL212	Textural Study of Al-Qur'an-1 (An-Nisa)	M 1	3(3-0)
6	ISL213	Arabic Language - II	F 4	3(3-0)
Total Subjects = 6	Total C.Hrs	18		

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Table 4 4Th Semester

S.No	Code	Name of Subject	Nature	C.Hrs
1	ENG212	English-IV	C 9	3(3-0)
2	POL101	Modern Muslim World	G 6	3(3-0)
3	ISL222	Introduction to the Topics of Al-Qur'an	F 5	3(3-0)
4	ISL223	History and Compilation of Hadith	F 6	3(3-0)
5	ISL224	Textual Study of Hadith	M 2	3(3-0)
6	ISL225	History of Islamic Fiqh	F 7	3(3-0)
Total Subjects = 6	Total C.Hrs	18		

Table 5 5Th Semester

S.No	Code	Name of Subject	Nature	C.Hrs
1	LAW101	IHL in Islamic and International Law“A Comparative Study	G 7	3(3-0)
2	ISL311	Textual Study of Al-Qur'an – II (Al-Maaidah)	M 3	3(3-0)
3	ISL312	Uloom Ul Hadith	F 8	3(3-0)
4	ISL313	Principle of Islamic Jurisprudence	F 9	3(3-0)
5	ISL314	Study of Islamic Fiqh (Al-Abadat)	M 4	3(3-0)
6	Isl315	Study of Seerah of Muhammad (SAWS)	F 10	3(3-0)
Total Subjects = 6	Total C.Hrs	18		

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Table 6 6Th Semester

S.No	Code	Name of Subject	Nature	C.Hrs
1	ISL326	Study of Selected Topics of Al-Qur'an	M 5	3(3-0)
2	ISL327	Study of Selected Commentaries Hadith Books	M 6	3(3-0)
3	ISL328	Textual Study of Muslim Family Laws	M 7	3(3-0)
4	ISL329	Introduction to World Religions	M 8	3(3-0)
5	ISL330	History of Islamic Culture and Civilization	M 9	3(3-0)
6	ISL331	Textual Study of Fiqh Ul Akba	F11	3(3-0)
Total Subjects = 6	Total C.Hrs	18		

Table 7 7Th Semester

S.No	Code	Name of Subject	Nature	C.Hrs
1	ISL411	Ilm Ul Kalam and Islamic Philosophy	E 1	3(3-0)
2	ISL412	Study of Islamic Fiqh – I (Criminal Law)	E 2	3(3-0)
3	ISL413	Ethics of Disagreement in Islam	M 10	3(3-0)
4	ISL414	Objectives of Shariah	E 3	3(3-0)
5	ISL415 ISL416	Islamic orals OR Reserch Methods in Islamic Studies	E 4 E 5	3(3-0) 3(3-0)
Total Subjects = 5	Total C.Hrs	15		

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Table 8 8Th Semester

S.No	Code	Name of Subject	Nature	C.Hrs
1	ISL426	Islamic Economics	M 11	3(3-0)
2	ISL427	Study of Islamic Fiqh – II	E 6	3(3-0)
3	ISL428	Islam and Science	E 7	3(3-0)
4	ISL429	Al-Dawah Wal Irshad	M 12	3(3-0)
5	ISL430	Study of Tasawwuf	E 8	3(3-0)
6	ISL431	Research Project	M 13	3(3-0)
Total Subjects = 6	Total C.Hrs	18		

Total Credit Hours of the Program = 136

12-: **Methodology:** Lectures, tutorials, assignments, field trips and culminating these are all part of the program delivery strategy. The BS Islamiyat curriculum also offers elective research methods courses in the seventh and eighth semesters. These seminars on research methods and techniques adhere to a predetermined schedule. Seminars on research issues, guest speakers, poetry readings, and group discussions provide students with opportunities to hone their communication, writing, and critical thinking abilities. The courses will be presented in accordance with a predetermined approach that includes an overview, a schedule, lecture notes, slides, and other supplementary resources. Each step of the process will be detailed below.

13-: Course Outline: Every student and learner had access to complete, accurate, and easily understood information on the course's contents thanks to the course outline, which featured a statement of educational objective and course. There are several reasons why course outlines need to be adjusted:

- A resource for both students and teachers and challenges made by students (in court or otherwise)

The opportunity to enroll in courses elsewhere and enroll in other programs

- Course revisions, updates, and expansions:

Responsibility and evaluation of the program Students often complete their program requirements by taking a variety of courses. Each program course, however, has to be in harmony with the overall program objectives. Information such as the course description, objectives, learning outcomes, assessment, compulsory texts/resources, and policies may all be found in a course outline. Extras like a weekly schedule, task specifics, and evaluation criteria might be helpful and required.

14- Time Table: The class schedule is the backbone of every academic endeavor. The schedule should be adaptable and span the duration of the BS Islamiyat curriculum, which may be one week, four weeks, twelve weeks, or even more. The class schedule should be established at the beginning of the year, with room for adjustments as required. As the academic year is divided into two parts, the spring and fall tms, a schedule should be created taking each semester into account. It's important to pay close attention so that there's no tension between the pupils and the instructors. The board should serve as a timetable for both students and teachers. The person in charge of the timetable is responsible for ensuring that the BS program gets off to a good start.

15- Lecture Notes: Lecture notes are a teaching aid that teachers create in advance of class and provide to their students. It is well-suited to the subject matter of the course and is presented in a straightforward manner, either via a written board or a lecture. Each educator may use whatever combination of pages, and other methods they see fit while creating their lessons. Teachers may help their students out by using one of the finest note-taking strategies—writing down the 13 most important points of what they want them to understand. Teachers use this method because they believe it will help them better engage and inspire their pupils while also meeting a critical demand in the classroom. An enthusiastic and experienced educator is well-versed in the methods for delivering lecture notes on time and collecting student comments effectively. He has the skills

necessary to lead a classroom and motivate his pupils with the material he teaches them.

16-: Extra-curricular Activities:

It is strongly recommended that students in the BS Islamiyat program to take part in extracurricular activities, since they help them develop skills like teamwork and emotional maturity in addition to improving their physical health.

17-: Programme Output Evaluation

Exams, homework, and culminating projects all go into the program's overall evaluation and measurement of success. The breakdown of grades looks like this:

Distribution of Grades by Topic (Table 4) A methodical approach, made up of a variety of evaluation methods the instructor might use at various points, guarantees the accuracy of the program's final assessment of student learning. As an example,

,

S.NO	Marks	Weightage
1	Mid-term	30
2	Session internal marks	20
3	Final Examination	50
Total	100	

Early on, the instructor will assess the students' progress with quizzes, assignments, and a midterm test; later, towards the conclusion of the semester, there will be a more in-depth written examination. In this part, we'll break down each of the criteria used in the ratings.

18-: Program

Outcomes

Objectives of the Bachelor of Science in Islamiyat

i.	Successful completion of the program should provide students with the theoretical and practical foundations in Islamiyat necessary to pursue a master's or doctoral degree in the discipline. Participants in the program will get exposure to the latest developments in the scientific community. A variety of fields will benefit from the graduates' acquired expertise. Students who complete the program will be better equipped to
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	establish their own businesses and contribute to the nation's economic growth and development by working in a variety of industries.
ii.	
iii.	
iv.	

v. A variety of audiences will be engaged with information in a way that is instructive, explanatory, and captivating when conveyed in both oral and written forms by the students. The course will provide students with the skills to analyze and synthesize information both orally and in writing, as well as articulate complex ideas clearly and confidently regardless of their audience's cultural background.

QEC personnel administered an online course and instructor assessment survey to get reliable student input. QEC has reviewed the collected data and is passing along its findings to department heads for implementation. BS Islamiyat's Program 20: What Makes It Great and What Could Use Improvement The goal of the BS Islamiyat curriculum is to prepare students for the rigors of the contemporary world and the necessities of the current job market. Several observations were made during the course of the program's execution that can be grouped as either strengths or weaknesses. The following are the details: 21-: What Makes the BS Islamiyat Show Great BS Islamiyat Program at GGDC, Takht-E-Nasrati's strengths are as follows:

- Faculty with high qualifications.
- **Aspects of the BS Islamiyat Show that are negative**

We schedule our weekly events at GGDC, Takht-E-Nasrati according to the following dates:

- : **Planned Major Future Developments**, The following are some long-term goals for the BS Islamiyat Program's Department.

- : **Students who have graduated within the last 7 years**

A total of 30 students of BS Table 1.4 shows that from the beginning of the BS Islamiyat program on September 11, 2019, a total of 30 students have registered. While figure 3 shows that enrollment has not increased dramatically so far, it does show a steady rise in student numbers over time, consistent with the university's early-stage development.

- A detailed breakdown of the student enrollment is shown in Table 10

Semester	No of Student
Fall 2019	30
Fall 2020	15
Total	45

- : **Present Students Results:** In the following is a definition of the grading criteria/policy: % age Grade point average % age % grade % grade % letter grade

90	–	100	A+	4.00		85	–	89				
A		4.00										
80	–	84	A-	3.66	–	3.93	75	–				
79	B+	3.33	–	3.55								
70	–	74	B	3.00	–	3.26	65	–	69			
	B-	2.66	–	2.93								
60	–	64	C+	2.33	–	2.59	56	–	59	C	2.00	–
54	–	55	C-	1.66	–	1.83	52	–	53			
	D+	1.30	–	1.48								
50	–	51	D	1.00	–	1.15	49	and	below	F	0.0	–

As well as the above mentioned figure, the following are the details of student marks obtained in each semester:

During the Fall 2019 - Spring 2023 session, there will be a total of 136 students.

50 Table 11 BS Islamiyat 2nd Semester Final Examination (Spring-2020)

Course	No. of Student	Min Marks	Max Marks	Mean Marks
English-I	15	39	75	57%
Pakistan Studies	15	51	85	68%
Introduction to Mathematics	15	55	80	67.5%
Arabic Language Through Qur'anic	15	65	92	76%

Text				
Tajweed-Ul-Qur'an	15	39	97	66
Uloom-Ul-Qur'an	15	62	88	70%

Table 12 : The fourth semester final examination for BS Islamiyat will take place in spring 2020.

Courses List	No. of Students	Minimum Marks	Maximum Marks	Mean Marks
English-IV (Eng212)	30	55	70	60%
Modern Muslim Word (POL101)	30	60	93	76.5%
Topic of Alquran (ISL222)	30	64	97	80.5%
History and Competition (ISL223)	30	69	96	87.5%
Textal Study of Hadis (ISL224)	30	67	93	80%
History of Islamic Fiqah (ISL225)	30	71	96	88.5%

26- : Average Completion Time the Bachelor of Science in Islamiyat may be earned in four years, however an additional two months of study are permitted.

27- : Students Course Evaluation Rate Assistant Professor Mussarat Shaheen of Islamiyat and the HED in Khyber Pakhtunkhwa's Peshawar campus annually assess student performance in each class.

28- : Student Faculty Evaluation The QEC personnel administered the surveys to the instructors to guarantee a fair assessment. The statistics reveal a percentage of approval between 70% and 100%.

29- : Research

Criteria No 3.Computer Lab and Experimental Space

The Islamiyat department does not have a language lab or computer classroom to aid students in their studies and research. The college students are hamstrung by a dearth of computing resources.

A Standard of 3-1

It is essential that instructors and students have easy access to all relevant laboratory manuals, paperwork, and experiment instructions.

There are currently no laboratory guides available at this time.

A Standard of 3-3

Having an adequate computing set-up is essential to the University's ability to support the program's objective: NIL

Criteria No. 4: Counseling and Assistance for Students

The Islamiyat department's primary goal is to aid its own students as well as those of other disciplines. Students are free to talk to their instructors about anything at any time, not just schoolwork. No student ever has to struggle with an issue alone since they have access to expert assistance and counseling services.

In order to foster moral development, the institution regularly schedules seminars, lectures, and sermons. As a result, we have established a Character Building Society, whereby eminent figures in the academic community are asked to advise and counsel students on a range of issues.

The 4-1 Format

In order for students to successfully finish the Program, there must be enough opportunities to take courses.

There is a sensible order to the courses.

- Courses are delivered in accordance with HEC's strategic and instructional plans.
- Courses are provided at the university after being approved by the Council of Board of studies, with consideration given to the available faculty and the appropriateness of the course.
- Per HEC and school policy, students have access to a wide variety of elective options.
- Courses from different programs are offered to students if they are deemed relevant to the main curriculum.

Typical 4-2

- Major courses should be designed to maximize communication and collaboration between students, instructors, and TAs.
- The university's courses in the main field of study are well-structured enough to guarantee student-teacher dialogue. When issues arise in the Islamiyat department, the qualified faculty and permanent and hired staff are able to work together to find solutions.

Regular 4-3

All students should have access to academic counseling for help selecting classes and deciding on a major or career path.

Students are admitted into the program and given a prospectus that details the course of study. In addition, students may rely on the institution's test coordinator for support and guidance in all aspects of college life. In addition, every instructor participates in a pre-class orientation session. Students will learn the ins and outs of the BS grading scale, GPA, and other academic metrics in this course. Specify the means through which participants learn what is expected of them in the Programs. Specify the nature of the advising program and how its success is evaluated.

Process Control is a critical criterion

Average 5-1

Admission to the Program must be verified and based on objective quantitative and qualitative standards.

Criteria for Entry into the BS Program

1. Only female applicants whose permanent residence is in the District of Karak will be considered.

Those with a minimum of 45% in the subject area are welcome to apply for admission.

3. Applicants to the BS Program must have earned a Bachelor of Arts or Bachelor of Science (or an internationally recognized equivalent) degree.

On the final day applications are accepted for the BS Program, applicants must be no older than 20.

In exceptional circumstances, the Competent Authority may grant an age reduction of up to two years.

Sixth, enrollment is handled entirely digitally. The HED / College website lays out the process in great detail, and the local community is made aware of admissions opportunities via various online and offline channels.

The following formula will be used to determine admission based on open merit:

The sum of your F.A./F.Sc. average and your main subject average (if applicable). But *Hafiz-e-Quran will be awarded bonus points.

Applicants should submit an application to HIMES of higher education in Peshawar in response to a program advertising if they want to be considered for admission.

Normal admission for the fall semester occurs in September (with few exceptions), and the spring semester begins immediately after the fall semester concludes.

No applicant will be accepted if he or she has been expelled from a prior school for disruptive behavior.

Eleven. All students must sign an affidavit promising to stay out of politics.

12 Until all funds are paid and all testimonies and papers are confirmed, admission will remain provisional.

Candidates who identify as having a handicap must submit a Social Security disability certification.

In addition to the application form, the following materials are required for consideration:

- The submission of three current, color pictures, passport in size, duly authenticated.
- Copies of your Final Marks Sheet that have been notarized.
- Original or temporary certificates with an attested copy.
- A notarized copy of the character reference.
- A notarized photocopy of the applicant's or legal guardian's CNIC.
- Documentation of Migration
- The candidate's original undertaking on judicial stamp paper of Rs. 20/- apiece, fully certified by a political First class magistrate as per the PS samples supplied in the prospectus (only for accepted applicants).
- Applicants with disabilities who want to use the reserved seats must provide supporting documentation along with the application.

Admission Requirements that Must Be Met:

- A high school diploma or its equivalent is required of the applicant.
- With a minimum of 45% on comparable coursework at the intermediate, premedical, preengineering, or arts A level levels
- migration and Relocation Procedures:
- Transferring students from another institution must meet the following criteria in order to enroll at the College.
- There must be a real purpose for the move.
- Proving their moral rectitude with a letter from their former school.

This standard is 5-2

Registration of students in the Program and tracking of students' progress toward timely Program completion must be recorded. In order to make sure this method is effective, it has to be assessed on a regular basis.

Students registering:

Keeping all accepted students' records up to date is the department's goal. In this file, you will find the student's full name, father's name, date of birth, permanent address, CNIC number, DMC for SSC and Intermediate, information about any other examination you may have taken, and university exam results. After all steps in the admissions process have been completed, the student's name is sent to the registrar, who then assigns the student a registration number.

The students must enroll in the university's current academic offerings.

Once completed online, a hard copy of the form must be submitted to the department head for final approval.

Manual submission of the full or partial registration and semester fee is common.

Classes are closed to anybody not registered. No more than 18 hours may be taken every semester. If they don't have authorization from the university's controller of examinations, pupils can't take an exam. The following factors are considered for ranking students.

S.no	Component	Marks
A	Attendance	05
B	Test, Quizzes, Assignment, Class behavior and presentations	15
C	Mid Term	30
D	Final Term	50
Total		100

Students are determined by their internal grades, midterms, and finals.

Grading System

Grade	Percentage	Grade Point
A+	90-100	4.00
A	85-89	4.00
A-	80-84	3.93-3.66
B+	75-79	3.33-3.59
B	74-70	3.26-3.00
B-	69-65	2.66-2.93
C+	60-64	2.33-2.59
C	56-59	2.00-2.25
C-	54-55	1.66-1.83
D+	52-53	1.30-1.48

D	50-51	1.00-1.15
Fail	Below 50	0.00

Seventy-five Percent Minimum Grade Point Average Probation

GPA Requirement for Graduation

2.00 Published Research Articles for Each Program

Unreleased as of yet

In four years, you should be able to graduate.

Standard 5-3

There has to be a well-defined system in place for finding and keeping excellent professors. The institution's goal must be reflected in the processes and procedures used to evaluate and promote faculty. It is important to check in on these procedures on a regular basis to make sure they are still on track.

The recruitment process consists of:

KPK Public Service Commission is responsible for hiring the faculty and staff of public universities in the province.

Faculty positions in BPS-17, BPS-18, BPS-19, and so on are filled at each college based on the number of open posts determined by HEC.

In addition, the institution may recruit visiting instructors in accordance with the regulations established by HEC, A newspaper advertisement and social media posts alert the public of openings in the BS program, particularly. Interviews and presentations are scheduled with the finalists. The qualified applicant is suggested by the selection panel.

Both permanent and temporary employees are evaluated every semester.

The annual PER presented by the college principal is used as the basis for promotions based on seniority.

Each semester, the teaching staff is assessed for the purpose of continuous development.

This standard is 5-4

Methods and practices used to guarantee that students actively engage with course content and achieve desired learning outcomes. It is important to check in on the process on a regular basis to make sure it is still on track.

The professors provide the classes and the students attend. The program is accurately assessed by the department director, course advisers, and QEC. Evaluation procedures and performance for the course are sent to the students. In other performances, students comment on their instructors' pedagogical methods. The degree to which the learning goals are satisfied may be gauged by student evaluations provided to the administration.

In addition, instructors have access to an assessment rubric for use in gathering student input. The purpose of this survey is to gauge how contented instructors feel. They also highlight the positive and negative aspects of the planned path, as well as potential improvements if there is room. This process is repeated annually.

The following measures are taken to guarantee efficient student learning:

The department head maintains a record of each student's attendance, and if one is discovered to be disinterested in class, she is dealt with harshly.

The department head arranges make-up lessons for teachers who are sick or otherwise unable to teach on a given day. The department head monitors student development by providing high-quality instruction.

This standard is 5-5

Standardized, efficient, and well-documented processes must underpin the process through which the Program verifies that its graduates have met its criteria. To check whether the process is successful in its intended ways, it has to be assessed at regular intervals.

Currently inapplicable.

A faculty member must meet the following criteria:

A Standard of 6-1

A sufficient number of full-time, dedicated faculty members are needed to cover all of the Program's subject areas and courses regularly and reliably. Courses and focus areas within the program that are reliable and consistent. All faculty members should be interested in and qualified

to teach all courses and be involved in course and curriculum planning, modification, and updates. Every professor is expected to have the kind of expertise that can only be attained by completing a graduate degree in the field.

Enter the number of faculty and program areas in the following table.

Program-based faculty distribution

Specialization area of the program	Number of sections per course in the area per year	Each Faculty area's number of members	Members of the faculty with degrees
2	<ul style="list-style-type: none"> • A degree in Linguistics • The Literature 	3 Including literary visits	3 including visiting

This standard is 6-2

It is essential that all faculty members maintain a high level of expertise in their fields and that they be given enough opportunity for research and professional growth. There should also be efficient programs in place to help educate and train teachers.

The whole teaching staff has shown adequate dedication to the field. And the University's standards serve as a yardstick for this.

- Once a year, every single member turns in a copy of their academic Performa.
- HEC establishes the total number of hours that each employee must spend instructing. In this manner, kids are given more time to engage in academic pursuits and develop their intellectual abilities.
- There are very few books available in the college's faculty library, including no books that are needed for the BS degree.
- The instructors don't have access to laptops for class research projects.
- Students are encouraged to participate in professional development opportunities outside of university settings.

There is an annual review of university-level faculty programs.

Program Evaluation by Department Heads Each department heads evaluate their faculty's performance once a year.

This standard is 6-3.

Every professor needs to be inspired and fulfilled in their work in order to reach his or her full potential.

As can be seen in Annexure No. 1, the vast majority of teachers are content with their working conditions.

This standard is 6-4.

This is the profile of one of our faculty members:

(In order to collect this information, it is recommended that you use Survey Form - 6 Section 2)

- The number of faculty members in the department who hold a Masters degree.

S.no	Names	Degree Name
1	Mussarat Shaheen	MA Islamiyat
2	Miss Zainab	MA Islamiyat
3	Ms Asiya	MPhil islamiyat
4	Ms Naila	Shahadatul almiya wifaqul madaris
5	Ms Bushra	Law
6	Ms Munazza Gul	Mphil

- In the department, no supervisors are approved by HEC.
- In the department, no supervisors are approved by HEC.

There have been no meetings in the last two years to discuss the curriculum, which is stated in 6.4.1.

6.4.2 Faculty-created folders and course materials: Yes

6.4.3 Percentage of Part-Time Professors: 75%

As per standard 6-5

Visits, workshops, conferences, and meetings with academics:

**Faculty-led conferences, seminars, webinars,
and workshops during the last two years:**

**NAHE LMS's online training on teaching
methods.**

- **Workshop that the following professors
were able to attend:**
- Miss Mussarat Shaheen.
- Miss Zainab.

Facilities in Institutions: 7th Criteria

A standard of 7-1

*Innovative educational approaches, such as e-learning, need a robust
technological infrastructure, which an institution must provide.*

At GGDC T/N, only staff members are allowed internet access. None of the departments can pool their resources to use this.

The Digital Library is severely lacking in computing resources.

In order to accommodate the increasing number of students enrolled in the BS Program, the institution must invest in new facilities. Since BS Islamiyat is frequently consulted in linguistic and literary research, this is of paramount importance.

Provide details on the infrastructure and tools that support innovative teaching methods.

This standard is 7-2

The Library should have a current technical collection relevant to the Program and have enough trained personnel to properly manage it.

The library at this university is really nicely organized. There isn't a librarian here, much alone any assistants. The library has almost a thousand volumes. Although most of the books are still relevant and useful for students, the collection is woefully out of date. As the college's several departments continue to thrive, it has become imperative that they each have their own library staffed by knowledgeable librarians. If it is not feasible, then at least any books that pertain to the software should be current.

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The college's annual magazine.

Currently, there are two newspapers in circulation: Roznama Mashriq and Daily Dawn

Describe the library's assistance services.

Librarians

Sr. No.	Name	Designation	Qualification	Experience
1	Miss Bushra	Lecturer	LLB	One year

Yes, there is a photocopying facility.

In terms of library equipment: Nil

As specified in standard 7-3

The faculty cannot fulfill their duties effectively if they are hampered by inadequate classroom or office space.

There are no multimedia facilities in the classrooms. In addition, faculty offices are underequipped to perform their jobs effectively. The multimedia and other classroom tools currently available are outdated and need to be updated.

Support from institutions, criterion 8

A Support of 8-1

Attracting and retaining a high-quality faculty requires appropriate funding and support to ensure they have the tools they need to continue their professional development as educators and researchers.

The institution is making efforts to provide a positive working environment for its professors in an effort to recruit and retain them.

The current senior class of GGDC's Takht E Nasrati's Islamiyat Department is in the fourth semester of their program. As a result, there is an absence of research students.

Submitted By
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