

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

BS POLITICAL SCIENCE



SELF ASSESSMENT REPORT FALL-2024

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KHUSHAL KHAN KHATTAK UNIVERSITY
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Executive Summary

The Department of Political Science was established in the year Fall-2023 and is dedicated to understanding and teaching politics. The department designed and approved the scheme of study in its first Board of Studies meeting held on 11th July 2024.

The Department of Political Science provides students with a solid grasp on a range of topics both on national and international politics, governance systems, public policies, social movements, ideological systems, and diversity.

The BS Political Science program is designed to provide students with a profound understanding of the theories, systems, and practices of politics and governance at local, national, and international levels. It equips students with a strong foundation in political theory, comparative politics, international relations, public policy, and political economy. The program is designed to foster critical thinking, analytical skills, and ethical reasoning, enabling students to assess political phenomena, evaluate policies, and propose solutions to contemporary political challenges. Through a blend of coursework, research, and experiential learning, students gain insights into how political institutions and processes shape societies and influence global affairs.

Graduates of the program are prepared to engage in diverse career paths, including public administration, diplomacy, policy analysis, academia, media, IGO's, NGO's, think tank, content writing and advocacy. The curriculum emphasizes both theoretical and practical approaches, encouraging students to develop a deeper understanding of real-world politics. With a focus on fostering civic responsibility and global awareness, the program also prepares students to become active and informed citizens capable of contributing to democratic processes and addressing complex political and societal issues.

The curriculum was designed by the faculty members of the department and was shared with the members of the board of studies having diverse backgrounds in the field of Political Science.

The department conducts examinations and carries out academic activities as per schedule according to the academic calendar of the university. Currently the department utilizes the available resources within the university, headed by a lecturer from the Department of Com. & Media Studies and one visiting faculty hired to execute all the curricular and extra-curricular activities along with ministerial staff shared with dept. of POLITICAL SCIENCE. The department is looking forward to having its own designated space; offices, classrooms and common rooms for academic growth.

Criteria-1

Standard 1.1. The program must have measurable objectives to support mission

MISSION:

The Mission is to teach and educate students through the transformative power of education in a way that encourages them to reach their potential. Creating conditions and providing opportunities to experience an unparalleled educational journey that is intellectually, socially, and personally transformative.

We want to employ the best academics, and to ensure that the undergraduate program is designed to help students gain competency in the study of political science with excellent preparation for further study in graduate or professional schools as well as careers in government, business, and not-for-profit organizations.

OBJECTIVES:

The following are main objectives of BS Political Science degree program;

- To develop a comprehensive understanding of political theories, institutions, and processes at the local, national and global levels.
- To apply critical thinking and analytical skills to evaluate political phenomena, public policies, and governance structures using evidence-based approaches.
- To exhibit ethical reasoning, promote civic engagement, and contribute to society by addressing political and social challenges responsibly and inclusively.
- To effectively communicate political ideas and findings through oral and written mediums.
- To enable students to link theory with practice by using real life examples and area studies for different regions.

Main Elements of Strategic Plan to Achieve Mission & Objectives:

- Development of a sound teaching system based on the experience and vision gathered from literature, reviews, field experiences, symposia, workshops, etc. for the award of degrees.
- Designing curricula including core subjects, elective subjects, specialized areas, internship programs and study tours.
- Develop writing and research skills through engaging students writing research reports and theses.
- Engaging students in written assignments, workshops and practical field experience, enhance hands on by joining in social and political mock activities
- Arranging study tours to broaden students horizon by visiting other institutes, political organizations, NGOs,

The assessment of the program objectives through different criteria is presented in Table 1

Table 1: Program Objectives Assessment

S. #	Objective	How Measured	When Measured	Improvement Identified	Improvement Made
1	To develop a comprehensive understanding of political theories, institutions, and processes at the local, national and global levels.	students feedback; assessment , tests, assignments , exam performance	During and at the end of the semester	Courses redesigned according to the need of students to be updated regularly by inducting new knowledge/ techniques & induct new courses when required	Revision of curriculum and induction of new courses in 2025. Library, books, level of teaching. Improvement in teacher student's interaction.
2	To apply critical thinking and analytical skills to evaluate political phenomena, public policies, and governance structures using evidence-based approaches.	Assessing the interest of students, quality of their ability in using different approaches	critical exam questions in mid and final, and assignments	To make presentations, corner discussions and seminars, group discussion, and	Students generate own ideas and scenarios, raising question around recent , past or future phenomena, and policies
3	To exhibit ethical reasoning, promote civic engagement, and contribute to society by addressing political and social challenges responsibly and inclusively.	students' participation in civic activities, inclusive projects and assignments	During and at the end of semester	The courses reflecting ethics, gender and minorities	Courses revised according to the market demand

4	To effectively communicate political ideas and findings through oral and written mediums.	Discussions, presentations and workshops and seminars	During semesters	Flexible courses with aspects revolving around practical abilities as well	Courses revised accordingly Capstone project
5	To enable students to link theory with practice by using real life examples and area studies for different regions.	Field tours, visits to organizations, political party offices, election commission, NGOs etc	During semesters and vacations	Flexible courses with aspects revolving around practical abilities as well	Internship and visits organized specifically for the purpose

Standard 1.2 The program must have documented outcomes for graduating students. It must be documented that the outcomes support the program objectives and that graduating students are capable of performing these outcomes.

Program Learning Outcomes

By the completion of BS Political Science degree program, the graduates will be able to:

- Demonstrate a comprehensive understanding of political theories, institutions, and processes at the local, national and global levels.
- Apply critical thinking and analytical skills to evaluate political phenomena, public policies, and governance structures using evidence-based approaches.
- Exhibit ethical reasoning, promote civic engagement, and contribute to society by addressing political and social challenges responsibly and inclusively.
- Effectively communicate political ideas and findings through oral and written mediums.
- Enable students to link theory with practice by using real life examples and area studies for different regions.

A number of surveys based on the QEC questionnaires were conducted to assess the program outcomes of the department/graduates, which are presented in Table2.

Table 2. Relationship of Program Objectives with Program Outcomes

Program Objectives	Program Outcomes			
	Develop Communication skills	Develop Digital skills	Develop Practical Skills	Develop Research Skills
Education	+++	++	++	++
Communication Skills	++	+++	+++	++
Digital Skills	++	+	+	
Research Projects	+	++		+

+ = Moderately satisfactory ++ = Satisfactory +++ = Highly satisfactory

Program Assessment Results:

Teacher's Evaluation

Below are the details given of teachers from this department who taught during Fall-2023:

1. Dr. Mohammad Anwar Khan (Lecturer)
2. Mr. Zahid Aslam (Lecturer)
3. Mr. Azad Khan (Visiting Lecturer)
4. Mr. Uzair (visiting Lecturer)
5. Mr. Zaheer (visiting Lecturer)
6. Mr. Tariq (Lecturer)

In the Department of Political Science, all the teachers are involved in teaching various media studies courses. The teachers were evaluated by the students at the end of course completion through the proforma-10 (Annexure-X). The scoring rate was fixed between 1-5 i.e. 5 for outstanding performance, 4 for very good, 3 for good, 2 for fair and 1 for poor performance. The overall results showed very good.

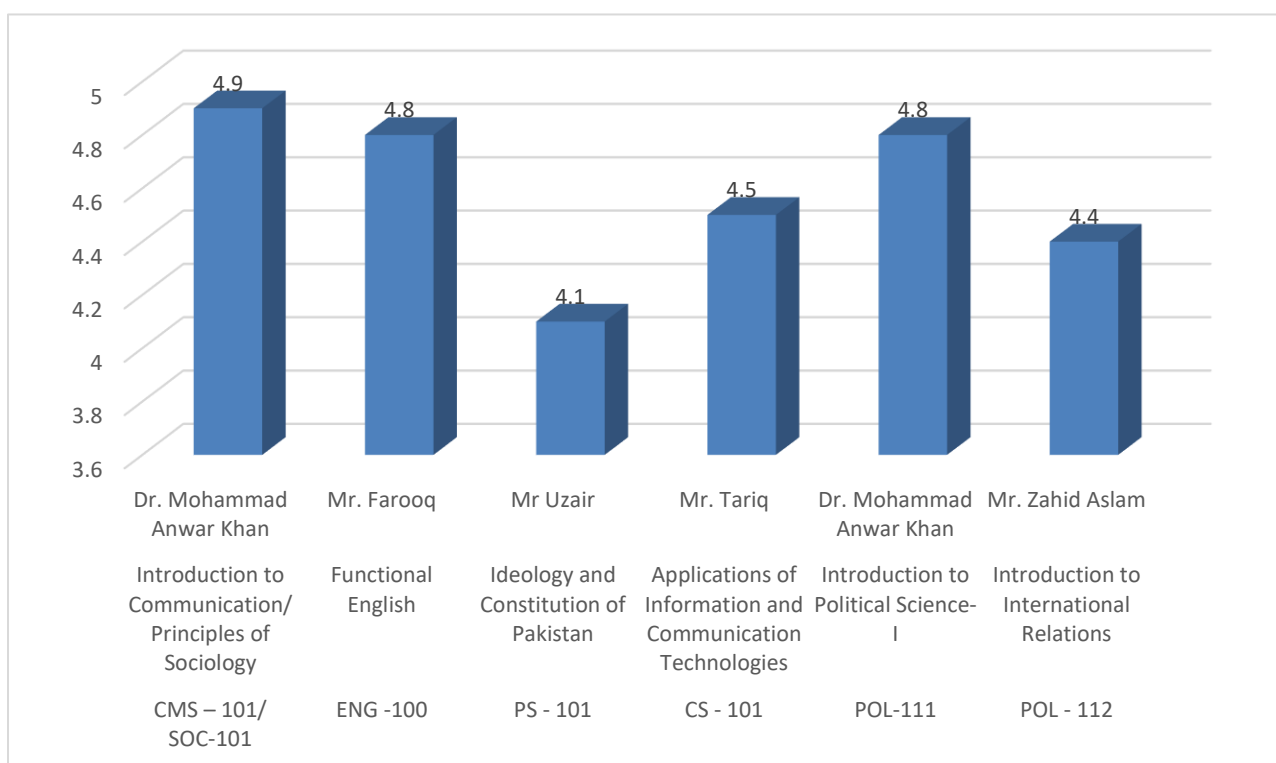
The results were compiled from the proforma-10 and the outcome is graphically presented in Figs as below:

Courses and Teachers Evaluation Survey

Annexure A Political Science Semester-I

Course Code	Course Title	Instructor	Mean
POLITICAL SCIENCE – 101/ SOC-101	Introduction to Communication/ Principles of Sociology	Dr. Mohammad Anwar Khan	4.9
ENG -100	Functional English	Mr. Farooq	4.8
PS - 101	Ideology and Constitution of Pakistan	Mr. Uzair	4.1
CS - 101	Applications of Information and Communication Technologies	Mr. Tariq	4.5
POL-111	Introduction to Political Science-I	Dr. Mohammad Anwar Khan	4.8
POL - 112	Introduction to International Relations	Mr. Zahid Aslam	4.4

Figure-I



Standard 1-3. The results of program's assessment and the extent to which they are used to improve the program must be documented

Regular assessment process has been started which will be continued and the results will be incorporated accordingly. The following are the strengths and weaknesses identified.

Strengths of the Program

- Political Science has great potential in the region, and students are motivated to join civil services and national and international organizations
- Students are very aware and politically mature, which makes this programme very attractive
- The region requires political acumen to end dangerous polarization only possible through such programme to enhance capacities and capabilities

Weakness of the Program

- Permanent faculty for the programme is of utmost importance, ad hoc-ism always generates negative effects
- Designated space and facilities for the department
- Teaching is being negatively affected due to a lack of modern teaching aid including multimedia and other facilities in the classroom.
- There is a need for short-term training facility for faculty members in industrially developed countries.

Standard 1-4. The department must assess its overall performance periodically using quantifiable measures.

The evaluation process indicated high efficiency of system and satisfactory impact of outcomes.

Performance Measures for Research Activities

Faculty	Publications in Journals
Dr. Muhammad Anwar Khan	05
Mr. Muhammad Tayyab	02
Total	07

Future Plans

The Department of Political Science intends to increase its enrolment and to be at par with the nearby institutions. It is in planning stages to hire permanent faculty after ensuring all codes and formalities. Besides, acquiring designated space and facilities to setup offices and classrooms to give it a professional outlook. That will help attract increased enrolment shaping the future of department and university as a whole.

Faculty Satisfaction Regarding the Administrative Services

Generally, it can be concluded that the satisfaction level of the faculty members is very high.

Quantitative Assessment of the Department (Year 1st)

Sr. #	Particular	No.	Remarks
I	BS Degree Awarded	none	First Batch enrolled in Fall-2023

Criteria 2: CURRICULUM DESIGN AND ORGANIZATION

Degree Title: BS POLITICAL SCIENCE

A. Intent

All the courses for BS were developed by the faculty members of the department. Draft curriculum and course contents were shared with mass media experts working in government departments, NGOs, universities and individual experts for their contribution and suggestions, which were incorporated accordingly. In fall 2025 a few courses would be revised and new courses added afterwards based on HEC guidelines.

Initially, Departmental Board of Studies, comprising senior faculty members with Chairman/ HoD of the Department as convener, examines the courses which are then sent to the Board of Faculty for approval. The curriculum and course contents are placed before the University Academic Council for their approval.

B. Definition of Credit Hour:

A student must complete a definite number of credit hours. One credit hour is one theory lecture or one/two/three hour's laboratory practical per week.

C. Degree Plan

The department of Political Science offers undergraduate degree program namely; BS Political Science

Name of Degree

Pre-requisites

BS Political Science

FA/FS.c or equivalent qualification (12 years of education) with a minimum of 45% marks from a recognized institution

The list of major courses for BS programme is given in the following tables, respectively. The selection criterion for each course is as follows;

- The course is relevant to the degree program (Yes)
- It meets the national and international requirements for the degree (Yes)
- Adequate facilities are available in the department to offer the courses (Yes)
- The course contents meet the program objectives as highlighted and provided by the Higher Education Commission of Pakistan. (Yes)

D. For each course in the program that can be completed for credits specifying the following:

- Course title (BS Political Science)
- Course objectives and outcome (Given in course breakdown into lectures separately)
- Catalogue description (yes)
- Textbook and reference (Given in course contents)
- Syllabus breakdown in lectures (yes supplied to QEC separately)
- **Computer usage:** Internet facility is used by the faculty members to update their knowledge regarding each course, research studies and documentation of references. This internet facility is also used by the students to solve their problems, facilitate their tests, assignments and presentations, but accessibility issues are there.
- **Laboratory facilities** BS Political science requires no laboratory but need internet facilities and student's common room.

Degree requirements (BS POLITICAL SCIENCE)

The duration of course for the degree shall not be less than eight semesters. The requirements to be completed by each student for the award of degree shall comprise minimum of 130 credits. The student may opt for thesis carrying 10 credits (not counted towards calculation of CGPA).

Pre-requisites

A candidate seeking admission to the course for the degree of BS-Political Science must have FA/FSc or equivalent qualification (twelve years' education) with a minimum of 45% marks or its equivalent from a recognized institution or an equivalent qualification in relevant discipline from a HEC recognized institution).

Course Requirements for BS POLITICAL SCIENCE

SCHEME OF STUDIES FOR 4-YEAR BS POLITICAL SCIENCE

SEMESTER WISE BREAK-UP OF COURSES

(General Courses can be opted from the pool of Subjects provided)

Study Level		Particulars of Courses			Domain of Knowledge	
Year	Semester	Code	Title	CH.	Broad Domain	Sub Domain
1	1	CMS – 101/ SOC-101	Introduction to Communication/ Principles of Sociology	3	Gen Ed.	SS
		ENG -100	Functional English	3	Gen Ed.	F. Eng
		PS - 101	Ideology and Constitution of Pakistan	2	Gen Ed.	ICP
		CS - 101	Applications of Information and Communication Technologies	3(2+1)	Gen Ed.	ICT
		POL-111	Introduction to Political Science-I	3	Major	
		POL - 112	Introduction to International Relations	3	Major	
				17		
	2	NS – 101/ NS - 103	Everyday Science/ Natural Science-I	3	Gen Ed.	NS
		IS - 101	Islamic Studies/Ethics (For Non- Muslims)	2	Gen Ed.	RE/Ethics
		ENG -101	Expository Writing	3	Gen Ed.	EW
		MATH-100	Quantitative Reasoning – I	3	Gen Ed.	QR
		BBA - 101	Civics and Community Engagement	3	Gen Ed.	CCE
POL - 121		Introduction to Political Science-II	3		Major	

				17		
2	3	ENG - 108 / HIST-100	Introduction to Language/ Introduction to History	3	Gen Ed.	A&H
		STAT -101	Quantitative Reasoning – II	3	Gen Ed.	QR
		POL- 102 /LAW-101	Political Geography / Introduction to Law	3	AC	
		PSY – 112 / POL -201	Introduction to Social Psychology / Islam and the West	3	AC	
		POL – 231	Introduction to Political Science-III	3	Major	
		POL – 232	Political Systems (Developed)	3	Major	
				18		
	4	BBA - 100	Entrepreneurship	3	Gen Ed.	CE
		POL – 241	Pakistan Movement (1857-47)	3	Major	
		POL – 242	History of International Relations	3	Major	
		POL – 243	Political Systems (Developing)	3	Major	
		POL – 244	Western Political Philosophy – I	3	Major	
POL – 245		Muslim Political Philosophy – I	3	Major		
			18			
3	5	PS-100	Pakistan Studies	02	Gen	
		ECO – 101	Economics of Pakistan	3	AC	
		POL – 351	Western Political Philosophy-II	3	Major	
		POL – 352	Muslim Political Philosophy-II	3	Major	
		POL – 353	Introduction to Local Government	3	Major	
		POL - 354	International Law	3	Major	
				17		
	6	POL – 361	Public Administration	3	Major	
		POL – 362	Civil Society and Political Change	3	Major	
		POL – 363	Comparative and Developmental Politics-I	3	Major	
		POL – 364	Constitutional Development in Pakistan	3	Major	
		POL – 365	Ideology and Dynamics of Pakistan’s politics	3	Major	
				15		
4	7	POL – 471	Research Methodology	3	Major	
		POL – 472	Foreign Policy Analysis (US, Russia)	3	Major	
		POL – 473	Comparative and Developmental Politics-II	3	Major	
		POL – 474	Political Economy of Pakistan	3	Major	
		POL – 475	Muslims world political dynamics and issues	3	Major	
		POL - 476	Internship/Field Experience	3 (0+3)	Major	
				18		
8	POL – 481	International Organizations	3	Major		

		POL – 482	Foreign Policy of Pakistan	3	Major	
		POL – 483	Peace and Conflict Resolution	3	Major	
		CMS - 731/ CMS - 103	Media and Politics / Media and Information Literacy	3	AC	
		POL – 484	Capstone Project	3(0+3)	Major	
				15		
			TOTAL	135		

Standard 2-1. The curriculum must be consistent and support the program’s documented objectives.

The curriculum of the Department of Political Science is consistent with the program objectives (Table 10).

Table. Courses with Relation to their Outcomes

Course	Objectives		
	HRD	Priority of Research	Integrated approaches
Introduction to Political Science-I	+++	++	+ +++
Introduction to Political Science-II	+++	+++	+++
Introduction to Political Science-III	++	+++	+++
Political Systems (Developed)	++	++	++
Muslim Political Philosophy – I	++	++	++
Introduction to International Relations	+	+	+

+ = Relevant, ++ = Relevant & satisfactory, +++ = Very relevant & satisfactory and ++++ = highly relevant & highly satisfactory

Assessment of the Department of Political Science

The assessment of curriculum given in Table 10 and the courses are cross tabulated

according to the outcomes of the program.

1. The curriculum fits very well and satisfies the core requirements for the program, as specified by the respective accreditation body/ HEC.
2. The curriculum satisfies the general arts and professional and other discipline required for the program according to demands and requirements set by the Higher Education Commission.

Standard 2.2. Theoretical background, problem analysis and solution design must be stressed within the program’s core material

Below are given the core subjects which cover this standard:

Courses Representing Theoretical Background, Problem Analysis & Solution Design

Elements	Courses	Title of Courses
Theoretical Background	POL-111	Introduction to Political Science-I
	POL-121	Introduction to Political Science-II
	POL – 231	Introduction to Political Science-III
	POL – 232	Political Systems (Developed)
	POL – 241	Pakistan Movement (1857-47)
	POL – 353	Introduction to Local Government
	POL – 243	Political Systems (Developing)
Problem Analysis	POL – 244	Western Political Philosophy – I
	POL – 245	Muslim Political Philosophy – I
	POL – 471	Research Methodology
	POL – 483	Peace and Conflict Resolution
	POL-484	Thesis/ Capstone Project
	POL-476	Internship

Solution Designs	POL – 351	Western Political Philosophy-II
	POL – 352	Muslim Political Philosophy-II
	STAT - 101	Quantitative Reasoning – II
	ENG-100	Functional English I
	ENG-101	Functional English II
	CS-101	ICT

Standard 2-6. Information technology component of the curriculum must be integrated throughout the program

During curriculum development, all aspects of information technology were considered and after a critical analysis, relevant aspects were integrated into the program as per the HEC Guidelines. Two courses of statistics QRI & QRII(6 credit hours) and ICT based on computer practical were included in the curriculum to fulfill the requirements of the students.

Standard- 2.7. Oral and written communication skills of the student must be developed and applied in the program.

- Special problems (one credit hour) is offered to the students which require writing a comprehensive report on a topic and presenting it in the class.
- Two courses of 6 credit hours entitled “Research Proposal” including other courses as well have been integrated in the curriculum for BS students. Students’ written communication skills are polished through such subjects.
- Assignments are given to all students in each course on specific titles relevant to the course which are presented orally and given as written assignments by the students which improve their oral and written communication skills.

Criteria 3. LABORATORIES AND COMPUTER FACILITIES

Laboratory Title: None (A social Science Course)

Location and Area: None available yet., Department of political Science needs a designated computer & internet facilities to facilitate students I their research work.

Objectives:

- Computer facilities may be used by the students and faculty for assignments, presentation preparations, news search and updates and for research related activities as well.

Adequacy for Instruction:

- Computer Laboratory shall have enough space to use for demonstration and for practical work of the students.

Major Apparatus:

- Political Scince department has newly established and will grow with time.

Standard 3.1. Library must be available and readily accessible to faculty and students.

Separate departmental library of department has not been established yet in the University. Separate Library will soon be established in the department in future.

Standard 3.2. There must be adequate support personnel for instruction and maintenance of laboratory

As soon the department sets up a computer lab staff will be assigned duties to look after it.

Standard 3.3. The university computing infrastructure and facilities must be adequate to support program's objectives

The students of the department are utilizing personal smartphones, devices and internet facility. The university is trying to facilitate all by installing powerful connectivity.

Criteria 4. STUDENT SUPPORT AND GUIDANCE

The In-charge of students' affairs and Khushal cultural society organizes support programs and different cultural activities in the University. They also provide guidance to the students if they face any problem. Each department of the University provides information about admission, scholarships and making their counseling about their careers through tutorial meetings. The students' affairs in charge of the University arranges orientation program for the new students and also decide for the students' exposure tours to different areas of the country. However, currently the directorate of student's affairs does not exist in the university, and these activities are undertaken by the departments and its faculty.

Standard 4.1. Courses must be offered with sufficient frequency and number for students to complete the program in a timely manner.

- All courses are taught to students according to the guidance and instructions of the Higher Education Commission.
- Courses on the subjects are offered according to the study scheme approved by the academic council of the university following the guidelines provided by the HEC. The number of courses for each semester has been identified as per the scheme of studies. The scheme of studies has been given in annexure. Subjects/ Courses are assigned to the faculty according to their relevant experience and specialty of the field.
- Non-compulsory (Elective) courses are offered according to the policy of the University and HEC.

Standard 4.2. Courses in the major must be structured to ensure effective interaction between students, faculty and teaching assistants.

- Subjects are prepared and distributed among the faculty members through mutual consultation of faculty and Chairman of the department.
- Subjects are distributed and decided well before the commencement of semester and the faculty members frequently interact with the students and among themselves.

- Students are encouraged to ask questions, to participate and interact with faculty in the discussions in the class and outside class.
- Courses are lined up in a way that benefits and promotes student teacher interaction. Effective interaction between the students and the teacher's results in progress.

Standard 4.3. Guidance on how to complete the program must be available to all students and access to qualified advising must be available to make course decisions and career choice.

- Information about the program requirements is given to the students by the teachers through personal communication with them and through the office of the Chairman of the department.
- The counseling of the students is continuous process, and it is done through tutorial classes of the students. The students also contact the relevant teacher whenever they face any professional problem
- Students are also facilitated to interact with other professionals and teachers through workshops and seminars and cocurricular activities to fulfill their professional needs and to enabling them to get firsthand information about personal growth and solving problems.
- The students are also free to get membership in different societies of the University to get an opportunity to take part in the activities required for the nurture of their all-round personality development. Internship guidance on internship is also part of the schema.

Criteria 5. PROCESS CONTROL

Standard 5.1. The process by which students are admitted to the program must be based on quantitative criteria and clearly documented. This process must be periodically evaluated to ensure that it meets its objectives.

- The process of admission is carried out through a set rules and criteria set by the University for the undergraduate students of BS.
- Admission criteria of BS Political Science program: twelve years of education (FA/F. Sc or Equivalent) with 45% marks.
- The admissions are based on the recommendation of the admission committee. To ensure the quality of programme, the department is planning to conduct test from the candidates in future.

Standard 5.2. The process by which students are registered in the program and monitoring of students' progress to ensure timely completion of the program must be documented. This process must be periodically evaluated to ensure that it meets its objectives.

- The students' registration is done once a year at the time of admission. The admitted students are evaluated through the result of each course for each semester. If the students match the criteria of the University i.e. CGPA after each semester they are promoted to next semester.
- Students' evaluations are made through Mid, Final and Practical exams. The students are given written assignments, quizzes and oral presentations to evaluate them and discretionary marks are given to the students on the basis of their practical performances and regularity in the classes.

Standard 5.3. The process of recruiting and retaining highly qualified faculty members must be in place and clearly documented. Also processes and procedures for faculty evaluation and promotion must be consistent with institution mission statement. These processes must be periodically evaluated to ensure that it meets its objectives.

- The University follows the Higher Education Commission recommended policy in recruitment and the induction of all posts is done as per rules.
- Posts are publicized in well circulated national dailies and ETEA tests are conducted for all posts (11 to 18 scales) to shortlist the applicants. Only those applicants are called for tests, which have the relevant qualification, experience and other qualities fixed by the University.
- The candidates are interviewed by the Selection Board and capable candidates are selected on merit.
- Selection approval of the candidates is accorded by the Syndicate of the University for issuing recruitment orders to selected candidates to join within a specified period.
- Induction of new candidates depends upon the number of approved vacancies.
- In recruitment the standards set by HEC are followed.
- HEC also supports the appointment of highly qualified members as national professors and depute them in various departments of the University.
- Promotion process is slow and requires attention.

Standard 5.4. The process and procedures used to ensure that teaching and delivery of course material to the students emphasizes active learning and that course learning outcomes are met. The process must be periodically evaluated to ensure that it is meeting its objectives.

- Curriculum is updated periodically according to the requirements, innovation and new trends generated in the discipline.
- New courses are made part of the curriculum when need arises.
- Latest Books are needed for the library, whereas internet, photocopying and documentation facilities are also required to be updated for the students in the University.
- Students also take notes of the lectures delivered in the classes and photocopies of lectures/slides are also provided to the students besides the printed material. Private photocopier machines are available in the university premises to facilitate the students inside the university.

Standard 5.5. The process that ensures that graduates have completed the requirements of the program must be based on standards, effective and clearly documented procedures. This process must be periodically evaluated to ensure that it is meeting its objectives.

In examination system the University follows the following criteria:

- The evaluation procedure comprises of practical assignments, quizzes, oral presentations and mid and final examinations.
- The controller of examinations declares the date of commencement of examinations. Following each semester, the exams section notifies the results of the exams.
- The minimum passing marks for each course is 50 % for MA and BS.
- In theory, weightage of each subject of examination is as under:

- **Grading Policy:**

<u>Marks % age /Letter grades</u>	<u>Grade point</u>	
90 – 100	A+	4.00
85 – 89	A	4.00
80 – 84	A-	3.66 – 3.93
75 – 79	B+	3.33 – 3.55
70 – 74	B	3.00 – 3.26
65 – 69	B-	2.66 – 2.93
60 – 64	C+	2.33 – 2.59
56 – 59	C	2.00 – 2.25
54 – 55	C-	1.66 – 1.83
52 – 53	D+	1.30 – 1.48
50 – 51	D	1.00 – 1.15
49 and below	F	0.00

Mid Examination	30%
Assignments, Quiz, Attendance	20%
Final Examination	50%

- Gold medals are awarded to the students who get highest cumulative marks in the department and the students' numbers are not less than 10 in the class.

Criteria 6. FACULTY

Standard 6-1. There must be enough full-time faculty who are committed to the program to provide adequate coverage of the program areas/courses with continuity and stability. The interests and qualifications of all faculty members must be sufficient to teach all courses, plan, modify and update courses and curricula. All faculty members must have a level of competence that would normally be obtained through graduate work in the discipline. The majority of the faculty must hold a Ph.D. in the discipline.

Currently, the department is looked after by the lecturer (a Ph.D.) from the department of Com. & Media studies. One visiting faculty (M.Phil.) has been hired .

Standard 6-2. All faculty members must remain current in the discipline and sufficient time must be provided for scholarly activities and professional development. Also, effective programs for faculty development must be in place.

- In each semester courses are offered according to the workload of faculty members (12 credit hours for lecturer, 9 credits to AP)
- Division of students for supervision is made on the basis of faculty expertise/research interests
- Faculty development programme shall be initiated sooner

Existing Faculty Development Programs at Department and University Level

- Faculty members attended conferences/workshops/seminars outside and within university through their own contacts and resources.

Criteria 7. INSTITUTIONAL FACILITIES

According to this criterion, the institution must have the infrastructure to support new trends in learning such as e-learning including digital publications, journals, books, etc. The library must possess an up-to-date technical collection relevant to the program and must be adequately staffed with professional personnel. Classrooms must be adequately equipped and offices must facilities to enable faculty to carry out their responsibilities.

Standard 7.1. The institution must have the infrastructure to support new trends in learning such as e-learning. Supportive Infrastructure and Facilities in learning:

- An internet' equipped offices for faculty working/ research/study environment conducive for higher learning.
- The department established a departmental group on Facebook where the faculty member's posts related materials for the students.
- Unfortunately, such facilities are not adequately/properly available at the departmental level.

Standard- 7.2. The library must possess an up-to-date technical collection relevant to the program and must be adequately staffed with professional personnel.

- Central library does not have the capacity to accommodate the present number of students in the University.
- Technical book collection is general, not specific to the courses offered and books not properly arranged in the library.
- Library has slow internet connectivity is very insufficient as compared to the number of students at university level.

Standard- 7.3. Class-rooms must be adequately equipped and offices must be adequate to enable faculty to carry out their responsibilities.

There are no designated offices and classromms for the department of political science. the department which is without proper teaching facilities such as multimedia projector. Similarly, space for faculty offices is not appropriate and all faculty members are housed in one office.

Criteria 8. INSTITUTIONAL SUPPORT

The university administration is struggling hard to strengthen the existing departments and establish new faculties and Institutes. The university is also trying to attract highly qualified faculty.

Standard 8-1. There must be sufficient support and financial resources to attract and retain high quality faculty and provide the means for them to maintain competence as teachers and scholars.

The varsity is paying salaries according to the rules of government in different categories of its employees.

To attract good talent, the university offers handsome hard area allowance.

The university also gives tuition fee to the employees' children.

Technical Staff:

There is a administration department, Works department, and IT to look after the maintenance, and provide technical assistance to the staff.

Office Equipment:

Insufficient offices and limited equipment's not fulfilling the requirement of the current teaching and research in the department.

Standard 8-2. There must be an adequate number of high-quality graduate students, research assistants and Ph.D. students.

The department of Political Science has been launched recently in Fall 2023. With the passage of time it is hoped it will gain momentum and become a flagship programme.

Standard- 8.3. Financial resources must be provided to acquire and maintain Library holdings, laboratories and computing facilities.

Sufficient amount per annum, in addition to available funds for research projects and help available from the university main resources/facilities, for books, laboratories, equipment, computer maintenances and consumable supplies, etc., are provided

SUMMARY AND CONCLUSIONS

The department of Political Science was established in Fall 2023. The department offering BS 4 years programme. The courses are designed to provide professional education and fulfill the market requirement. The students of political Science visit time by time to different organization like election commission NGOs and meeting Political Leaders and activists to watch the practical activity of these organizations. The department of also provides 6-8 months internship to the BS, where students enhance and learn the practical knowledge regarding their field.

Meetings of BoS:

Curriculum and overall scheme of studies is revised through BoS as per the policy of Higher Education Commission. So far six meetings of the Board of Studies (BoS) have been conducted.

The department of Political Science conducted first BoS meeting in November 2023 for the approval of courses. The courses are approved by the academic council.

courses have been approved by the academic council. Similarly, other meetings of the BoS were also conducted and the latest one was carried out in November 2023 in which courses were updated as per the new undergraduate policy of HEC-2023 and also keeping in view the emerging trends and scope of the discipline.

Offices and Classrooms

The department of Political Science has been allotted designated offices and classrooms recently. Computer and library is yet to be established in the department.

Study Tours:

Every year study tours are arranged for enrolled students in various departments and the same practice has been followed by the department of Political Science to afford them practical exposure of various organizations. Study tours are approved, and students are taken to different NGOs and INGOs, under the supervision of faculty members, for first-hand experience. Some of the study tours which were earlier conducted includes visits to The students also get exposure of study tour to Swat in 2024.

